

MACCRAY ISD 2180
Clara City, MN 56222
MACCRAY Board Room
Monday, Sept. 12, 2022
6:00 pm
TENTATIVE AGENDA

1. Call to Order
2. Pledge of Allegiance
3. Approval of the Agenda/Additions/Deletions
4. Public Comment
5. Consent Agenda – Action Required
 - 5.1. Adoption of Minutes
 - 5.2. Approve payment of bills and financial reports.
 - 5.3. Approve employment of Paraprofessional – R. Bratsch
 - 5.4. Approve employment of Paraprofessional – R. Goldenstein
 - 5.5. Approve employment of Paraprofessional - A. Behrends
 - 5.6. Approve employment of Paraprofessional - K. Dambroten
 - 5.7. Accept resignation of Paraprofessional - R. Kimpling
 - 5.8. Approve Co-Weight Room Coaches - J. Zuidema and C. Thoen
 - 5.9. Approve Co-NHS Advisor - A. Lewandowski
6. Communication Reports
 - 6.1. Administrative Reports
 - 6.1.1. Dan Hiemenz - ICS
 - 6.1.2. Denise Smith - CER - Fall 2022 Booklet
 - 6.1.3. Jim Trulock - Activities Director
 - 6.1.4. Mitchell Kent - Elem. Principal
 - 6.1.5. Judd Wheatley - HS Principal
 - 6.1.6. Sherri Broderius - Supt.
 - 6.2 Committee Reports - none
7. Business Items - Action Needed
 - 7.1. Certify 23-24 Levy for Maximum Amount.
 - 7.2. Approve 22-23 Covid Plan
 - 7.3. Approve moving October 10th board meeting to October 3 (if not, Special Meeting needed on Sept. 26.)
 - 7.4. Resolution relating to the sale of General Obligation School Building Bonds, Series 2022A; Authorizing the issuance, awarding the sale.
 - 7.5. Resolution to accept Purchase Agreement for Sale of MACCRAY West Building.
 - 7.6. Motion to approve the MACCRAY 22/23 Literacy Plan
 - 7.7. Resolution to form a Cooperative with RCW for Girls Dance Team.
 - 7.8. Motion to approve the MACCRAY Crisis Manual.
8. Upcoming Meetings
 - 8.1. Regular Board Meeting, Monday, Oct. 10, 6pm, MACCRAY Board Room. (Pending approval of change to October 3, 2022)
 - 8.2. Regular Board Meeting, Monday, Nov. 14, 6pm, MACCRAY Board Room
 - 8.3. Regular Board Meeting, Monday, Dec. 12, 6pm, MACCRAY Board Room
9. Adjournment

**Minutes of the Board of Education
Independent School District #2180
Regular Meeting #2
Monday, August 8, 2022 6:00 PM
MACCRAY Board Room**

Members Present: Tate Mueller, Julie Alsum, Scott Ruiter, Debi Brandt, Lane Schwitters, Carmel Thein.
Others Present: Sherri Broderius, Superintendent; Judd Wheatley, HS Principal, Mitchell Kent, Elem. Principal, Kim Sandry, Business Manager; Denise Smith, CER; Chris Ziemer and Dan Hiemenz, ICS, Shelby McQuay/Jen Chapman, Ehlers.

Chair Julie Alsum called the meeting to order at 6:00 pm.

Pledge of Allegiance

Motion by Brandt, second by Ruiter, to approve the agenda.

Motion carried by unanimous vote.

Public comment: Shane Nord, Clara City Fire Department

Approval of Consent Agenda:

Motion by Ruiter, second by Thein, to approve the consent agenda.

Motion carried by unanimous vote.

Adoption of Minutes

Approve payment of bills and financial reports.

Approve Contract with Elementary Teacher: A. Yeager

Accept resignation of Elementary PE Teacher: T. Anderson (Effective upon replacement)

Accept resignation of Elem. paraprofessional: S. Halvorson

Accept donation from Football Boosters of \$8,000-10,000 for new sound system.

Approve Coaches and Advisors Fall 2022

Football

Cole Christopher	Head Varsity
Tyler Anderson	Asst. Varsity
Trent Carlson	J.V. & Asst.
Brandon Grund	J.V. & Asst.
Andrew DuHoux	Junior High
Seth Falk	Junior High
Kelby Jaenisch	Volunteer

Boys & Girls Cross Country

Deb Hoberg	Head Varsity - RCW
Ben Johnson	Asst. - MACCRAY

Volleyball

Tory Brouwer	Head Varsity
Emily Carlson	B Squad
TBD	C Squad
Hailey DeBlieck	J.H.
Jessica Roelofs	J.H.
Terese Bourne	Volunteer
Brenda Schwitters	Volunteer

Girls Tennis

Lindsey Bosch	Head Coach
Alecia Hansen	Assistant
Ashley Trulock	Volunteer

Weight Room - TBD

Activity Concessions Supervisor/Worker - Carol Krueger

Fall (Play/Dinner Theater?) Director - Nikki Bettcher Erickson

Pep Band Joel Gronseth

Communications Reports:

Shelby McQuay and Jen Chapman, Ehlers
Chris Ziemer and Dan Hiemenz : ICS Construction update.
Denise Smith: CER update
Mitchell Kent: Elem. update
Judd Wheatley: HS/MS update
Sherri Broderius: District update.

Committee Report: none

Business Items: Debi Brant left the meeting.

Motion by Schwitters, second by Thein, to approve the Abatement Bid for the East Elementary Building as presented.
Motion carried by unanimous vote.

Motion by Thein, second by Schwitters, to approve the Resolution Stating the Intention of the School Board to Issue General Obligation School Building Bonds as presented.

Roll call vote: For: Mueller, Thein, Schwitters, Ruitter, Alsum

Against: none

Resolution passes and adopted.

Motion by Alsum, second by Ruitter, to approve approve the 22-23 Student Handbook.

Motion carried by unanimous vote.

Motion by Mueller, second by Ruitter, to approve Policy 504-Student Dress and Appearance.. Motion carried by unanimous vote.

Motion by Schwitters, second by Thein, to approve Policy 524-Internet Acceptable Use and Safety Policy and Form.
Motion carried by unanimous vote.

Motion by Mueller, second by Thein, to accept the purchase request of \$1 from the Greater Maynard Community Fund pending receiving the \$1 and the legal documents are executed. Motion carried by unanimous vote.

Motion by Ruitter, second by Schwitters to hold the MACCRAY West Abatement Bids until the sale for \$1 is executed or is revisited by the board on September 12, 2022. Motion carried by unanimous vote.

Meetings and Workshops:

Regular Board Meeting, Monday, September 12, 6pm, MACCRAY Board Room

Regular Board Meeting, Monday, October 10, 6pm, MACCRAY Board Room

Regular Board Meeting, Monday, November, 14, 6pm, MACCRAY Board Room

Adjournment of Meeting

Motion by Ruitter, second by Mueller, for adjournment. Motion carried by unanimous vote. Meeting adjourned at 7:07pm.

Respectfully submitted,
Carmel Thein, Clerk
Kim Sandry, Business Manager

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
BND2		56492	5333	Check	1	4897	BCI Construction Inc.		Yes	No	No	08/04/2022	49,713.26
BND2		56489	5334	Check	1	4798	Braun Intertec Corporation	S Corporation	Yes	No	No	08/04/2022	6,498.00
BND2		56485	5335	Check	1	2450	Brothers Fire & Security	C Corporation	Yes	No	No	08/04/2022	32,800.00
BND2		56483	5336	Check	1	01346	Duininck Incorporated		Yes	No	No	08/04/2022	171,163.78
BND2		56487	5337	Check	1	3785	Floor to Ceiling Store		Yes	No	No	08/04/2022	19,471.20
BND2		56497	5338	Check	1	4908	Gopher Stage Lighting Inc.		Yes	No	No	08/04/2022	169,795.68
BND2		56495	5339	Check	1	4902	Gunion Painting LLC		Yes	No	No	08/04/2022	37,567.59
BND2		56501	5340	Check	1	4969	H21 Group		Yes	No	No	08/04/2022	2,863.50
BND2		56499	5341	Check	1	4934	Heartland Glass Co		Yes	No	No	08/04/2022	38,000.00
BND2		56502	5342	Check	1	5059	Hockenbergs Equip & Supply Inc		Yes	No	No	08/04/2022	75,516.01
BND2		56488	5343	Check	1	4559	ICS Consulting, LLC	S Corporation	Yes	No	No	08/04/2022	121,028.55
BND2		56484	5344	Check	1	2164	Innovative Office Solutions		Yes	No	No	08/04/2022	102,464.89
BND2		56490	5345	Check	1	4859	John Foley Masonry, Inc.		Yes	No	No	08/04/2022	11,797.24
BND2		56498	5346	Check	1	4933	LVC Companies	S Corporation	Yes	No	No	08/04/2022	27,764.83
BND2		56494	5347	Check	1	4901	Masters Plumbing Heating & Cooling LLC		Yes	No	No	08/04/2022	158,528.81
BND2		56491	5348	Check	1	4861	Regal Contractors, Inc		Yes	No	No	08/04/2022	22,733.50
BND2		56493	5349	Check	1	4898	Southern Minnesota Woodcraft, Inc.		Yes	No	No	08/04/2022	106,730.53
BND2		56500	5350	Check	1	4935	St. Cloud Acoustics		Yes	No	No	08/04/2022	69,490.60
BND2		56503	5351	Check	1	5075	St. Croix Recreation Fun Playgrounds Inc.		Yes	No	No	08/04/2022	8,004.00
BND2		56482	5352	Check	1	00457	Torkelson's Lock Service	LLC - Partnership	Yes	No	No	08/04/2022	2,460.00
BND2		56496	5353	Check	1	4907	Ultra Concrete		Yes	No	No	08/04/2022	48,571.60
BND2		56504	5354	Check	1	5130	VersareSolutions, LLC		Yes	No	No	08/04/2022	5,644.80
BND2		56486	5355	Check	1	2751	Willmar Electric Service	C Corporation	Yes	No	No	08/04/2022	125,233.98
BND2		56606	5356	Check	1	4004	Backes Technology Services, Inc.		Yes	No	No	08/23/2022	2,631.95
BND2		56603	5357	Check	1	2450	Brothers Fire & Security	C Corporation	Yes	No	No	08/23/2022	3,321.10
BND2		56600	5358	Check	1	00056	DAVE'S PLUMBING REPAIR	Ind/Sole Proprietor	Yes	No	No	08/23/2022	3,948.00
BND2		56607	5359	Check	1	4941	Dennis Environmental Operations		Yes	No	No	08/23/2022	7,049.65
BND2		56605	5360	Check	1	3704	IEA, Inc	S Corporation	Yes	No	No	08/23/2022	11,925.00
BND2		56604	5361	Check	1	3044	MACCRAY General Fund		Yes	No	No	08/23/2022	261.47
BND2		56602	5362	Check	1	1477	Print Masters	S Corporation	Yes	No	No	08/23/2022	4,700.00
BND2		56608	5363	Check	1	5047	Push Pedal Pull, Inc.		Yes	No	No	08/23/2022	77,221.79
BND2		56601	5364	Check	1	00457	Torkelson's Lock Service	LLC - Partnership	Yes	No	No	08/23/2022	456.00
BND2		56609	5365	Check	1	5130	VersareSolutions, LLC		Yes	No	No	08/23/2022	1,515.10
Bank Total:													
\$1,526,872.41													
Pay		56526		Wire	1	00867	PERA		No	No	No	08/15/2022	4,672.01
Pay		56527		Wire	1	00868	MN Teachers Retirement Assoc.		No	No	No	08/15/2022	26,929.83
Pay		56528		Wire	1	2181	Aviben	C Corporation	No	No	No	08/15/2022	12,097.42
Pay		56529		Wire	1	2385	MN Department of Revenue		No	No	No	08/15/2022	6,539.24

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		56530			Wire	1 2875		Internal Revenue Service		No	No	No	08/15/2022	42,794.33
Pay		56531			Wire	1 2985		Aviben FLEX		No	No	No	08/15/2022	3,273.50
Pay		56642			Wire	1 00867		PERA		No	No	No	08/31/2022	5,453.31
Pay		56643			Wire	1 00868		MN Teachers Retirement Assoc.		No	No	No	08/31/2022	26,396.45
Pay		56644			Wire	1 2181		Aviben	C Corporation	No	No	No	08/31/2022	10,997.41
Pay		56645			Wire	1 2385		MN Department of Revenue		No	No	No	08/31/2022	6,676.82
Pay		56646			Wire	1 2875		Internal Revenue Service		No	No	No	08/31/2022	43,031.55
Pay		56647			Wire	1 2985		Aviben FLEX		No	No	No	08/31/2022	3,273.51
Pay		56451	56588		Check	1 2797		Minnesota Department of Health		Yes	No	No	08/02/2022	40.00
Pay		56452	56569		Check	1 5142		Minnesota Department of Health		Yes	No	No	08/02/2022	210.00
Pay		56460	56570		Check	1 2359		Amazon.com		Yes	No	No	08/02/2022	5,059.06
Pay		56475	56571		Check	1 5094		Blais Microscope Company	Ind/Sole Proprietor	Yes	No	No	08/02/2022	2,910.00
Pay		56457	56572		Check	1 1680		BSN Sports, LLC	C Corporation	Yes	No	No	08/02/2022	3,324.97
Pay		56471	56573		Check	1 4613		Captive Media + Consulting		Yes	No	No	08/02/2022	875.00
Pay		56456	56574		Check	1 01432		Chappell Central, Inc.	S Corporation	Yes	No	No	08/02/2022	1,293.23
Pay		56469	56575		Check	1 4452		City of Willmar		Yes	No	No	08/02/2022	78.79
Pay		56468	56576		Check	1 4234		Clean Site LLC		Yes	No	No	08/02/2022	450.00
Pay		56466	56577		Check	1 3588		Cook, Brittany		Yes	No	No	08/02/2022	120.09
Pay		56474	56578		Check	1 5039		Donner's Garage Inc	S Corporation	Yes	No	No	08/02/2022	78.97
Pay		56463	56579		Check	1 3243		Edmentum, Inc		Yes	No	No	08/02/2022	2,160.00
Pay		56458	56580		Check	1 1922		Frontier	C Corporation	Yes	No	No	08/02/2022	394.16
Pay		56473	56581		Check	1 4920		Generation Genius, Inc		Yes	No	No	08/02/2022	120.00
Pay		56455	56582		Check	1 01216		Lakeshore Learning Materials	S Corporation	Yes	No	No	08/02/2022	132.96
Pay		56472	56583		Check	1 4706		Learning Ally, Inc.		Yes	No	No	08/02/2022	2,999.00
Pay		56464	56584		Check	1 3531		MARCO TECHNOLOGIES, LLC	LLC - Partnership	Yes	No	No	08/02/2022	592.00
Pay		56461	56585		Check	1 2877		Matheson Tri Gas		Yes	No	No	08/02/2022	32,221.91
Pay		56454	56586		Check	1 01092		Minnesota Clay		Yes	No	No	08/02/2022	432.64
Pay		56465	56587		Check	1 3566		Nolt's Produce Supplies		Yes	No	No	08/02/2022	1,467.00
Pay		56470	56588		Check	1 4553		Nordic Solar HoldCo Phase 2, LLC	LLC - Partnership	Yes	No	No	08/02/2022	7,052.74
Pay		56476	56589		Check	1 5112		Quadient Leasing USA, Inc		Yes	No	No	08/02/2022	319.70
Pay		56459	56590		Check	1 2347		Rochester Telecom Systems	S Corporation	Yes	No	No	08/02/2022	22.17
Pay		56462	56591		Check	1 2943		Sweep Hardware	Ind/Sole Proprietor	Yes	No	No	08/02/2022	102.20
Pay		56467	56592		Check	1 4013		Teaching Strategies		Yes	No	No	08/02/2022	821.25
Pay		56453	56593		Check	1 00905		Trulock, James		Yes	No	No	08/02/2022	40.00
Pay		56478	56594		Check	1 5143		Countryside Auto Body & Sales		Yes	No	No	08/02/2022	4,322.50
Pay		56479	56595		Check	1 3484		MASMS		Yes	No	No	08/02/2022	400.00
Pay		56481	56596		Check	1 2923		VISA - CABank		Yes	No	No	08/04/2022	4,931.41
Pay		56505	56597		Check	1 3130		BCA		Yes	No	No	08/04/2022	15.00
Pay		56507	56598		Check	1 00036		Carolina Biological Supply Co.		Yes	No	No	08/12/2022	190.74

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		56508	56599	Check	1	00048	Clara City Telephone Company	C Corporation	Yes	No	No	08/12/2022	870.03
Pay		56515	56600	Check	1	4979	Coordinated Business Systems	S Corporation	Yes	No	No	08/12/2022	930.95
Pay		56514	56601	Check	1	4626	Kubota Leasing		Yes	No	No	08/12/2022	583.78
Pay		56512	56602	Check	1	3336	Lakeview Schools		Yes	No	No	08/12/2022	75.00
Pay		56513	56603	Check	1	4419	MASA		Yes	No	No	08/12/2022	249.00
Pay		56511	56604	Check	1	2021	Pioneer Manufacturing Co.		Yes	No	No	08/12/2022	1,881.40
Pay		56509	56605	Check	1	00734	Tostenson, Inc.		Yes	No	No	08/12/2022	255.10
Pay		56510	56606	Check	1	1469	Xcel Energy		Yes	No	No	08/12/2022	9,069.37
Pay		56518	56607	Check	1	00878	American Family -AFLAC	C Corporation	Yes	No	No	08/15/2022	261.08
Pay		56520	56608	Check	1	1039	Citizens Alliance Bank	C Corporation	Yes	No	No	08/15/2022	535.00
Pay		56525	56609	Check	1	4802	Colonial Life		Yes	No	No	08/15/2022	1,042.64
Pay		56524	56610	Check	1	4594	Kensington Bank		Yes	No	No	08/15/2022	247.00
Pay		56521	56611	Check	1	3014	LegalShield		Yes	No	No	08/15/2022	12.95
Pay		56522	56612	Check	1	4043	MN Child Support Center		Yes	No	No	08/15/2022	51.00
Pay		56519	56613	Check	1	00881	NCPERS Group Life Ins.		Yes	No	No	08/15/2022	24.00
Pay		56523	56614	Check	1	4575	Old National Bank		Yes	No	No	08/15/2022	240.83
Pay		56517	56615	Check	1	00023	UNUM Life Insurance Company		Yes	No	No	08/15/2022	214.20
Pay		56551	56616	Check	1	4982	ABRAHAMSON, MARY ALICE	Ind/Sole Proprietor	Yes	No	No	08/16/2022	270.00
Pay		56543	56617	Check	1	3519	Breakdown Sports USA		Yes	No	No	08/16/2022	255.00
Pay		56552	56618	Check	1	5084	Brouwer, Eileen	Ind/Sole Proprietor	Yes	No	No	08/16/2022	90.00
Pay		56532	56619	Check	1	00044	City of Clara City		Yes	No	No	08/16/2022	649.79
Pay		56534	56620	Check	1	00246	City of Raymond		Yes	No	No	08/16/2022	98.30
Pay		56533	56621	Check	1	00046	Clara City Herald	S Corporation	Yes	No	No	08/16/2022	358.00
Pay		56535	56622	Check	1	00251	Clara City Implement	C Corporation	Yes	No	No	08/16/2022	15.65
Pay		56554	56623	Check	1	5143	Countryside Auto Body & Sales		Yes	No	No	08/16/2022	16,747.41
Pay		56540	56624	Check	1	01006	Flinn Scientific		Yes	No	No	08/16/2022	596.63
Pay		56553	56625	Check	1	5132	Janelle Publications		Yes	No	No	08/16/2022	232.10
Pay		56539	56626	Check	1	00862	John's Radiator		Yes	No	No	08/16/2022	51.99
Pay		56546	56627	Check	1	4326	Kennedy & Graven, Chartered	C Corporation	Yes	No	No	08/16/2022	158.50
Pay		56545	56628	Check	1	4170	Marco Technologies, LLC	LLC - Partnership	Yes	No	No	08/16/2022	403.20
Pay		56544	56629	Check	1	4008	Meeker & Wright Special Ed Coop #938		Yes	No	No	08/16/2022	2,786.86
Pay		56538	56630	Check	1	00761	Merle's Repair	Ind/Sole Proprietor	Yes	No	No	08/16/2022	366.92
Pay		56547	56631	Check	1	4410	MN PEIP		Yes	No	No	08/16/2022	155,167.60
Pay		56536	56632	Check	1	00650	Prinsburg Farmers Coop		Yes	No	No	08/16/2022	354.86
Pay		56541	56633	Check	1	3139	Rambow, Inc.		Yes	No	No	08/16/2022	688.03
Pay		56537	56634	Check	1	00701	Southside Lumber		Yes	No	No	08/16/2022	1,815.31
Pay		56550	56635	Check	1	4957	Stark, Sonja	C Corporation	Yes	No	No	08/16/2022	49.54
Pay		56549	56636	Check	1	4680	Sweet Water Revival, Inc.		Yes	No	No	08/16/2022	2,000.00
Pay		56542	56637	Check	1	3428	Van Eps, Jennifer		Yes	No	No	08/16/2022	116.25

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		56548	56638	56638	Check	1	4650	Westbrook, Jesse		Yes	No	No	08/16/2022	121.25
Pay		56555	56639	56639	Check	1	3099	Trish's Katering	Ind/Sole Proprietor	Yes	No	No	08/18/2022	1,342.50
Pay		56556	56640	56640	Check	1	3099	Trish's Katering	Ind/Sole Proprietor	Yes	No	No	08/18/2022	134.25
Pay		56557	56641	56641	Check	1	1131	Schueler, Cathy		Yes	No	No	08/18/2022	96.94
Pay		56584	56642	56642	Check	1	4016	Almich's Market	S Corporation	Yes	No	No	08/23/2022	58.90
Pay		56577	56643	56643	Check	1	2359	Amazon.com		Yes	No	No	08/23/2022	17,098.42
Pay		56581	56644	56644	Check	1	2833	Apple Inc.		Yes	No	No	08/23/2022	998.00
Pay		56565	56645	56645	Check	1	00158	ASCD		Yes	No	No	08/23/2022	426.65
Pay		56576	56646	56646	Check	1	2181	Aviben		Yes	No	No	08/23/2022	118.62
Pay		56582	56647	56647	Check	1	2985	Aviben FLEX	C Corporation	Yes	No	No	08/23/2022	225.00
Pay		56579	56648	56648	Check	1	2450	Brothers Fire & Security	C Corporation	Yes	No	No	08/23/2022	305.00
Pay		56594	56649	56649	Check	1	5106	Business Essentials		Yes	No	No	08/23/2022	8,676.00
Pay		56589	56650	56650	Check	1	4613	Captive Media + Consulting		Yes	No	No	08/23/2022	875.00
Pay		56561	56651	56651	Check	1	00036	Carolina Biological Supply Co.		Yes	No	No	08/23/2022	593.82
Pay		56572	56652	56652	Check	1	01432	Chappell Central, Inc.		Yes	No	No	08/23/2022	542.29
Pay		56564	56653	56653	Check	1	00138	City of Maynard	S Corporation	Yes	No	No	08/23/2022	28.38
Pay		56596	56654	56654	Check	1	5143	Countryside Auto Body & Sales		Yes	No	No	08/23/2022	4,646.38
Pay		56586	56655	56655	Check	1	4431	Crisis Prevention Institute		Yes	No	No	08/23/2022	1,039.60
Pay		56587	56656	56656	Check	1	4448	Cullinex	S Corporation	Yes	No	No	08/23/2022	5,607.10
Pay		56574	56657	56657	Check	1	1762	Donners Crossroads Truckstop	S Corporation	Yes	No	No	08/23/2022	51.92
Pay		56583	56658	56658	Check	1	3592	Dooley's Natural Gas	C Corporation	Yes	No	No	08/23/2022	2,636.17
Pay		56582	56659	56659	Check	1	00077	Farmers Coop Oil Co.	C Corporation	Yes	No	No	08/23/2022	236.19
Pay		56563	56660	56660	Check	1	00105	Hillyard / Hutchinson	C Corporation	Yes	No	No	08/23/2022	2,346.84
Pay		56571	56661	56661	Check	1	01216	Lakeshore Learning Materials	S Corporation	Yes	No	No	08/23/2022	284.95
Pay		56593	56662	56662	Check	1	4924	Learning Without Tears		Yes	No	No	08/23/2022	818.65
Pay		56585	56663	56663	Check	1	4233	MCGraw-Hill Education		Yes	No	No	08/23/2022	6,769.50
Pay		56588	56664	56664	Check	1	4553	Nordic Solar HoldCo Phase 2, LLC	LLC - Partnership	Yes	No	No	08/23/2022	11,340.14
Pay		56575	56665	56665	Check	1	1936	Palmer Bus Service, Inc	C Corporation	Yes	No	No	08/23/2022	12,343.29
Pay		56597	56666	56666	Check	1	5147	Pearson		Yes	No	No	08/23/2022	273.00
Pay		56568	56667	56667	Check	1	00374	PRO-ED, Inc.		Yes	No	No	08/23/2022	123.20
Pay		56595	56668	56668	Check	1	5118	Quadient Finance USA, Inc.		Yes	No	No	08/23/2022	500.00
Pay		56573	56669	56669	Check	1	1640	Really Good Stuff		Yes	No	No	08/23/2022	367.42
Pay		56592	56670	56670	Check	1	4760	Sawas Learning Company LLC	C Corporation	Yes	No	No	08/23/2022	4,590.00
Pay		56578	56671	56671	Check	1	2401	SCHOLASTIC INC	C Corporation	Yes	No	Yes	08/23/2022	0.00
Pay		56591	56672	56672	Check	1	4716	School Datebooks		Yes	No	No	08/23/2022	296.60
Pay		56580	56673	56673	Check	1	2496	SHI International Corp	C Corporation	Yes	No	No	08/23/2022	2,931.00
Pay		56566	56674	56674	Check	1	00231	Supreme School Supply		Yes	No	No	08/23/2022	47.77
Pay		56570	56675	56675	Check	1	00905	Trulock, James		Yes	No	No	08/23/2022	162.41
Pay		56569	56676	56676	Check	1	00844	West Central Sanitation, Inc.	C Corporation	Yes	No	No	08/23/2022	2,693.44

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
Pay		56590	56677	Check	1	4700	Wolverine Hoops Club		Yes	No	No	08/23/2022	2,820.00
Pay		56567	56678	Check	1	00271	Zaner-Bloser		Yes	No	No	08/23/2022	850.20
Pay		56599	56679	Check	1	2401	SCHOLASTIC INC	C Corporation	Yes	No	No	08/23/2022	313.17
Pay		56618	56680	Check	1	2450	Brothers Fire & Security	C Corporation	Yes	No	No	08/26/2022	499.00
Pay		56626	56681	Check	1	5131	Carson Dellosa		Yes	No	No	08/26/2022	29.98
Pay		56611	56682	Check	1	00046	Clara City Herald	S Corporation	Yes	No	No	08/26/2022	36.00
Pay		56614	56683	Check	1	00299	Countryside Public Health Serv		Yes	No	No	08/26/2022	236.00
Pay		56623	56684	Check	1	4194	Drex-mart	S Corporation	Yes	No	No	08/26/2022	184.29
Pay		56627	56685	Check	1	5148	Fitzharris Sports		Yes	No	No	08/26/2022	522.00
Pay		56612	56686	Check	1	00105	Hillyard / Hutchinson	C Corporation	Yes	No	No	08/26/2022	3,799.01
Pay		56619	56687	Check	1	3523	IXL Learning		Yes	No	No	08/26/2022	5,500.00
Pay		56622	56688	Check	1	3985	Little Crow Telemedia Network		Yes	No	No	08/26/2022	32,516.00
Pay		56613	56689	Check	1	00267	MARC		Yes	No	No	08/26/2022	987.62
Pay		56620	56690	Check	1	3531	MARCO TECHNOLOGIES, LLC	LLC - Partnership	Yes	No	No	08/26/2022	70.00
Pay		56615	56691	Check	1	00520	MASA/MASE		Yes	No	No	08/26/2022	860.00
Pay		56617	56692	Check	1	1477	Print Masters	S Corporation	Yes	No	No	08/26/2022	150.00
Pay		56625	56693	Check	1	5036	Simply Good Food LLC	LLC - Partnership	Yes	No	No	08/26/2022	289.00
Pay		56624	56694	Check	1	4614	Wabasso Public School		Yes	No	No	08/26/2022	100.00
Pay		56621	56695	Check	1	3552	West Central Conference		Yes	No	No	08/26/2022	450.00
Pay		56616	56696	Check	1	00666	West Central Roofing Cont.	C Corporation	Yes	No	No	08/26/2022	1,325.15
Pay		56630	56697	Check	1	4018	Dist. 2904		Yes	No	No	08/31/2022	75.00
Pay		56629	56698	Check	1	3886	GRANITE FALLS OFFICIAL ASSOC.	Ind/Sole Proprietor	Yes	No	No	08/31/2022	240.00
Pay		56631	56699	Check	1	5149	Lac qui Parle Valley/Dawson-Boyd		Yes	No	No	08/31/2022	100.00
Pay		56634	56700	Check	1	00878	American Family -AFLAC		Yes	No	No	08/31/2022	261.08
Pay		56636	56701	Check	1	1039	Citizens Alliance Bank		Yes	No	No	08/31/2022	535.00
Pay		56641	56702	Check	1	4802	Colonial Life		Yes	No	No	08/31/2022	1,094.76
Pay		56640	56703	Check	1	4594	Kensington Bank		Yes	No	No	08/31/2022	247.00
Pay		56637	56704	Check	1	3014	LegalShield		Yes	No	No	08/31/2022	12.95
Pay		56638	56705	Check	1	4043	MN Child Support Center		Yes	No	No	08/31/2022	51.00
Pay		56635	56706	Check	1	00881	NCPERS Group Life Ins.		Yes	No	No	08/31/2022	24.00
Pay		56639	56707	Check	1	4575	Old National Bank		Yes	No	No	08/31/2022	240.83
Pay		56633	56708	Check	1	00023	UNUM Life Insurance Company		Yes	No	No	08/31/2022	214.20
Bank Total:													
SA		56477	22162	Check	1	2968	THE LINE UP		Yes	No	No	08/02/2022	4,011.90
SA		56480	22163	Check	1	2923	VISA - CABank		Yes	No	No	08/04/2022	216.00
SA		56598	22164	Check	1	00077	Farmers Coop Oil Co.	C Corporation	Yes	No	No	08/23/2022	1,103.98
SA		56628	22165	Check	1	3139	Rambow, Inc.		Yes	No	No	08/26/2022	924.00
Bank Total:													
\$611,507.97													

Ind. School District #2180 Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
										Yes	No	No	Date	
SA		56632	22166		Check	1 3780		Cash					08/31/2022	2,600.00
Bank Total:														\$8,855.88
Report Total:														\$2,147,236.26

Ind. School District #2180
Exp Summary - Fd, Pro Series
Period Ending August 31, 2022

Sequence: Fd, Pro

		23ORIG											
Description		Annual Budget	Period 202302	Year To Date	% YTD	Encumbrances	+ Enc	% YTD	Remaining				
									Balance				
01	General												
	000 Administration	661,619.00	23,897.88	69,334.99	10%	23,463.76		14%	568,820.25				
	100 District Support Services	324,221.00	19,614.83	38,411.08	12%	8,255.67		14%	277,554.25				
	200 Elem & Secondary Regular Instr	4,385,275.00	49,068.72	64,102.56	1%	41,270.92		2%	4,279,901.52				
	300 Vocational Education Instr	252,783.00	963.46	2,430.46	1%	0.00		1%	250,352.54				
	400 Special Education Instr	1,818,456.00	5,637.75	8,852.74	0%	1,994.84		1%	1,807,608.42				
	600 Instructional Support Services	566,698.00	47,676.47	100,762.03	18%	18,915.52		21%	447,020.45				
	700 Pupil Support Services	1,199,574.00	33,242.07	40,293.29	3%	3,466.11		4%	1,155,814.60				
	800 Sites & Buildings	849,825.00	51,090.07	92,250.37	11%	13,866.35		12%	743,708.28				
	900 Fiscal & Other Fixed Costs	100,000.00	0.00	63,473.63	63%	0.00		63%	36,526.37				
01	General	10,158,451.00	231,191.25	479,911.15	5%	111,233.17		6%	9,567,306.68				
02	Food Service												
	700 Pupil Support Services	466,700.00	10,514.36	15,930.35	3%	4,402.87		4%	446,366.78				
02	Food Service	466,700.00	10,514.36	15,930.35	3%	4,402.87		4%	446,366.78				
04	Community Service												
	500 Community Ed & Services	538,787.00	15,453.80	31,718.87	6%	5,722.58		7%	501,345.55				
04	Community Service	538,787.00	15,453.80	31,718.87	6%	5,722.58		7%	501,345.55				
05	Capital Outlay												
	200 Elem & Secondary Regular Instr	5,000.00	130.47	130.47	3%	865.74		20%	4,003.79				
	600 Instructional Support Services	2,000.00	0.00	0.00	0%	0.00		0%	2,000.00				
	800 Sites & Buildings	338,578.00	4,486.75	78,377.55	23%	0.00		23%	260,200.45				
05	Capital Outlay	345,578.00	4,617.22	78,508.02	23%	865.74		23%	266,204.24				
07	Debt Redemption												
	900 Fiscal & Other Fixed Costs	2,640,763.00	0.00	950.00	0%	0.00		0%	2,639,813.00				
07	Debt Redemption	2,640,763.00	0.00	950.00	0%	0.00		0%	2,639,813.00				
21	Student Activity												
	200 Elem & Secondary Regular Instr	0.00	2,243.98	8,075.88	0%	2,600.00		0%	(10,675.88)				
21	Student Activity	0.00	2,243.98	8,075.88	0%	2,600.00		0%	(10,675.88)				
Report Totals:		14,150,279.00	264,020.61	615,094.27	4%	124,824.36		5%	13,410,360.37				

FINAL TERM SHEET DATED SEPTEMBER 7, 2022

Independent School District No. 2180 (MACCRAY Public Schools),
Minnesota (the "District")
Chippewa, Kandiyohi, and Renville Counties

\$725,000 General Obligation School Building Bonds, Series 2022A (the "Bonds")

Purpose: The Bonds are being issued to finance the acquisition and betterment of school sites and facilities, as authorized by the passage of the November 5, 2019 school bond election.

Authority: Minnesota Statutes, Chapter 475, as amended, and a school bond referendum election held November 5, 2019.

Security: The Bonds are general obligations of the District, backed by its full faith, credit and taxing authority.

In accordance with Minnesota Statutes, the District will levy each year an amount not less than 105% of the debt service requirements on the Bonds, less estimated collections of other revenues pledged for payments on the Bonds. In the event funds on hand for payment of principal and interest are at any time insufficient, the District is required to levy additional taxes upon all taxable properties within its boundaries without limit as to rate or amount to make up any deficiency.

Date of Bonds: September 29, 2022

Delivery Date: September 29, 2022

Principal Installments: Principal on the Bonds will be due on February 1 in the years 2024 through 2029.

			<i>Interest</i>				<i>Interest</i>
<u>Year</u>	<u>Amount</u>	<u>Rate</u>		<u>Year</u>	<u>Amount</u>	<u>Rate</u>	
2024	\$105,000	3.35%		2027	\$125,000	3.35%	
2025	115,000	3.35%		2028	130,000	3.35%	
2026	120,000	3.35%		2029	130,000	3.35%	

Sources and Uses

Sources			
Par Amount of Bonds		\$725,000	
Total Sources			\$725,000
Uses			
Project Costs		\$707,052	
Costs of Issuance		<u>17,948</u>	
Total Uses			\$725,000

Interest: Interest will be payable on February 1 and August 1 of each year, commencing August 1, 2023, to the registered owner of the Bonds. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

<i>Optional Redemption:</i>	The Bonds will be subject to call and prior payment on any date after the settlement date at a price of par plus accrued interest.
<i>Purchase Price:</i>	\$725,000.00
<i>Form of Bonds:</i>	Bonds will be in typewritten form, registrable as to principal and interest.
<i>Qualified Tax-Exempt Obligations:</i>	The Bonds will be designated as qualified tax-exempt obligations (“bank qualified”) pursuant to Section 265(b)(3) of the Internal Revenue Code of 1986, as amended, which permits financial institutions to deduct interest expenses allocable to the Bonds to the extent permitted under prior law.
<i>Financial Disclosure:</i>	<p>The District will offer to provide its financial data annually to the Lender upon request.</p> <p>The District agrees that it will furnish to the Purchaser current audited financial statements in reasonable detail, with supporting schedules (the “Disclosure Information”) as soon as practicable after the District’s acceptance thereof and in any case within 360 days after the end of each fiscal year, which may be in electronic .PDF format; provided the District provides to the Municipal Securities Rulemaking Board (the “MSRB”) through its Electronic Municipal Market Access System (“EMMA”) the Disclosure Information on the same date as the District provides the Disclosure Information to the Purchaser. In the event the Audit is filed on the MSRB’s “EMMA” website, to satisfy this requirement the District may email a link to the posted Audit to the Purchaser within such 360-day period. If the Audit is not available within 360 days of fiscal year end, the District will furnish unaudited financial statements to the Purchaser in the manner described in this paragraph within such period, and will then supply the Audit immediately upon the availability thereof. The District further agrees that it will permit the Purchaser or its agents and representatives to inspect the District’s books and records and make extracts therefrom at its own expense during regular business hours and in a manner which will not disrupt the normal business routine of the District. The District shall furnish to the Purchaser such other financial information at such reasonable times as the Purchaser may request; provided the District provides such other financial information to the MSRB through EMMA on the same date as the District provides such other financial information to Purchaser.</p>
<i>Rating:</i>	The District has not requested a rating for the Bonds. <i>A rating may not be requested without contacting Ehlers and receiving the permission of the District.</i>
<i>Offering Documents:</i>	Offering documents shall take the form of this Final Term Sheet and the Proposal Form.
<i>Costs of Issuance:</i>	Financing and legal costs will be paid for out of the proceeds of the Bonds. No additional costs proposed by the Lender will be considered.

Legal Opinion:

An opinion as to the validity of the Bonds and the exemption from taxation of the interest thereon will be furnished by Kennedy & Graven, Chartered, Minneapolis, Minnesota bond counsel to the District, and will accompany the Bonds.

Resale of Bonds:

The Lender shall agree to purchase the debt instrument for investment and not with a present view to the distribution, transfer or resale thereof. The Lender intends to hold and book the Bonds as a loan in its loan portfolio; the Lender acknowledges that the use of the word "Bonds" in the name of the debt instrument is for convenience only and is not intended to indicate that the instrument is a security within the meaning of the Securities Act of 1933. The Lender shall be required to hold such Bonds for its own account and for an indefinite period of time and does not intend to dispose of all or any portion of such Bonds and understands that transfer of such Bonds is restricted pursuant to the terms of the financing agreement.

State of Minnesota Credit Enhancement Program:

By resolution adopted for this issue on August 8, 2022 (the "Resolution"), the District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, which provides for payment by the State of Minnesota in the event of a potential default of a school district obligation (herein referred to as the "State Payment Law" or the "Law"). The provisions of the State Payment Law shall be binding on the District as long as any obligations of the issue remain outstanding. Under the State Payment Law, if the District believes it may be unable to make a principal or interest payment for this issue on the due date, it must notify the Commissioner of Education as soon as possible, but not less than 15 working days prior to the due date, (which notice is to specify certain information) and will use the provisions of the Law to guarantee payment of the principal and interest when due. The District also covenants in the Resolution to deposit with the Paying Agent for the issue three business days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of the payment.

The Law also requires the Paying Agent for this issue to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal and interest on these obligations, or if, on the day two business days prior to the payment date, there are insufficient funds to make the payment or deposit with the Paying Agent.

After receipt of a notice which requests a payment pursuant to the Law, after consultation with the Paying Agent and District, and after verifying the accuracy of the information provided, the Commissioner of Education shall notify the Commissioner of Management and Budget of the potential default. The State Payment Law provides that "upon receipt of this notice . . . the Commissioner of Management and Budget shall issue a warrant and authorize the Commissioner of Education to pay to the Paying Agent for the debt obligation the specified amount on or before the date due. The amounts needed for purposes of subdivision are annually appropriated to the Department of Education from the state general fund."

Lender: Citizens Alliance Bank, Clara City, Minnesota

Registrar/Paying Agent: Bond Trust Services Corporation shall be designated as the registrar/paying agent.

Bond Counsel: Peter Martin; Kennedy & Graven, Chartered, Minneapolis, Minnesota

Municipal Advisor: Ehlers
3060 Centre Pointe Drive
Roseville, MN 55113

Disclaimer:

Preparation and submission of a response to this request for proposals is at the sole expense and risk of the responding firms, and it is understood by the selected firm that no fees or other compensation will be paid if the proposed financing is abandoned or does not close.

September 12, 2022

SALE DAY REPORT FOR:

Independent School District No. 2180 (MACCRAY Public Schools), Minnesota

\$725,000 General Obligation School Building Bonds,
Series 2022A



Prepared by:

Ehlers
3060 Centre Pointe Drive
Roseville, MN 55113

Shelby McQuay,
Senior Municipal Advisor

Jen Chapman,
Financial Specialist

BUILDING COMMUNITIES. IT'S WHAT WE DO.

Sale Results

PURPOSE: The Bonds are being issued to finance the acquisition and betterment of school sites and facilities as authorized by voters in a bond referendum election held on November 5, 2019.

PURCHASER: Citizens Alliance Bank, Clara City, Minnesota

INTEREST RATE: 3.350%

Summary of Sale Results:	
Principal Amount:	\$725,000
Net Interest Cost:	3.35%
Costs of Issuance:	\$17,948
Yield:	3.35%
Total Net P&I:	\$821,168

NOTES: Bond Trust Services Corporation, Roseville, Minnesota will serve as Paying Agent on the Bonds. The Bonds are callable at any time.

CLOSING DATE: September 29, 2022

SCHOOL BOARD ACTION: Adopt the Resolution Awarding the Sale of \$725,000 General Obligation School Building Bonds, Series 2022A.

SUPPLEMENTARY ATTACHMENTS

- Bid Tabulation
- Updated Sources and Uses of Funds
- Updated Debt Service Schedule
- Updated Long-Term Financing Plan for Debt and Capital Payments and Levies
- Bond Resolution (Distributed Separately)

BID TABULATION

\$725,000 General Obligation School Building Bonds, Series 2022A

Independent School District No. 2180 (MACCRAY Public Schools), Minnesota

SALE: September 7, 2022

AWARD: CITIZENS ALLIANCE BANK

MN Credit Enhancement Rating
Non-Rated

Tax Exempt - Bank Qualified

NAME OF BIDDER	MATURITY (February 1)	RATE	PRICE	NET INTEREST COST	INTEREST RATE
CITIZENS ALLIANCE BANK Clara City, Minnesota	2024	3.35%	\$725,000.00	\$96,168.26	3.35%
	2025	3.35%			
	2026	3.35%			
	2027	3.35%			
	2028	3.35%			
	2029	3.35%			

M.A.C.C.R.A.Y. School District No. 2180

\$725,000 General Obligation School Building Bond, Series 2022A

Dated: September 29, 2022

Sources & Uses

Dated 09/29/2022 | Delivered 09/29/2022

Sources Of Funds

Par Amount of Bonds	\$725,000.00
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Total Sources	\$725,000.00
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Uses Of Funds

Costs of Issuance	17,948.00
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Deposit to Project Construction Fund	707,052.00
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Total Uses	\$725,000.00
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M.A.C.C.R.A.Y. School District No. 2180

\$725,000 General Obligation School Building Bond, Series 2022A

Dated: September 29, 2022

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
09/29/2022	-	-	-	-	-
08/01/2023	-	-	20,374.51	20,374.51	-
02/01/2024	105,000.00	3.350%	12,143.75	117,143.75	137,518.26
08/01/2024	-	-	10,385.00	10,385.00	-
02/01/2025	115,000.00	3.350%	10,385.00	125,385.00	135,770.00
08/01/2025	-	-	8,458.75	8,458.75	-
02/01/2026	120,000.00	3.350%	8,458.75	128,458.75	136,917.50
08/01/2026	-	-	6,448.75	6,448.75	-
02/01/2027	125,000.00	3.350%	6,448.75	131,448.75	137,897.50
08/01/2027	-	-	4,355.00	4,355.00	-
02/01/2028	130,000.00	3.350%	4,355.00	134,355.00	138,710.00
08/01/2028	-	-	2,177.50	2,177.50	-
02/01/2029	130,000.00	3.350%	2,177.50	132,177.50	134,355.00
Total	\$725,000.00	-	\$96,168.26	\$821,168.26	-

Yield Statistics

Bond Year Dollars	\$2,870.69
Average Life	3.960 Years
Average Coupon	3.3499999%
Net Interest Cost (NIC)	3.3499999%
True Interest Cost (TIC)	3.3457490%
Bond Yield for Arbitrage Purposes	3.3457490%
All Inclusive Cost (AIC)	4.0368340%

IRS Form 8038

Net Interest Cost	3.3499999%
Weighted Average Maturity	3.960 Years

RESULTS OF SALE

MACCRAY School District No. 2180
Analysis of Possible Structure for Capital and Debt Levies

\$725,000 Bond Issue
6 Tax Levies
Level Debt

Type of Bond	Principal Amount	Dated Date	Interest Rate
Voter-Approved Building	\$725,000	09/29/22	3.35%

September 7, 2022

Levy Payable Year	Fiscal Year	Tax Capacity Value ¹		Existing Commitments				Existing Tax Rate	Proposed New School Building Bonds				Combined Totals			
		(\$000s)	% Chg	Building Bonds ²	Alt Fac/Fac Maint H&S Bonds ²	Est. Debt Excess ³	Net Levy		Tax Rate	Principal	Interest	Add'l. Debt Excess ³	Net Levy	Initial Debt Levy	Net Levy	Tax Rate
2019	2020	13,388	-1.6%		607,884		607,884	4.54	4.54	-	-	-	-	607,884	607,884	4.54
2020	2021	13,537	1.1%	2,314,825	607,832	-	2,922,657	21.59	21.59	-	-	-	-	2,922,657	2,922,657	21.59
2021	2022	13,475	-0.5%	2,141,961	610,299	-	2,752,260	20.42	20.42	-	-	-	-	2,752,260	2,752,260	20.42
2022	2023	12,894	3.0%	2,136,711	595,716	-	2,732,427	21.19	21.19	-	-	-	-	2,732,427	2,732,427	21.19
2023	2024	13,023	1.0%	2,229,741	591,308	(55,734)	2,765,314	21.23	21.23	105,000	32,518	1,626	146,020	2,848,334	2,848,334	21.87
2024	2025	13,023	0.0%	2,222,811	597,293	(112,842)	2,707,261	20.79	20.79	115,000	20,770	-	142,559	2,848,980	2,848,980	21.88
2025	2026	13,023	0.0%	2,224,701	596,453	(112,804)	2,708,349	20.80	20.80	120,000	16,918	-	143,763	2,848,943	2,848,943	21.88
2026	2027	13,023	0.0%	2,812,491	-	(112,846)	2,699,645	20.73	20.73	125,000	12,898	(5,751)	139,042	2,846,268	2,846,268	21.86
2027	2028	13,023	0.0%	2,839,161	-	(112,500)	2,726,661	20.94	20.94	130,000	8,710	(5,562)	140,084	2,847,489	2,847,489	21.86
2028	2029	13,023	0.0%	2,835,381	-	(113,566)	2,721,814	20.90	20.90	130,000	4,355	(5,603)	135,469	2,844,981	2,844,981	21.85
2029	2030	13,023	0.0%	2,834,121	-	(113,415)	2,720,705	20.89	20.89	-	-	-	-	2,829,347	2,829,347	21.73
2030	2031	13,023	0.0%	2,836,221	-	(113,365)	2,722,856	20.91	20.91	-	-	-	-	2,718,510	2,718,510	20.87
2031	2032	13,023	0.0%	2,836,273	-	(113,449)	2,722,824	20.91	20.91	-	-	-	-	2,722,998	2,722,998	20.91
2032	2033	13,023	0.0%	2,836,693	-	(113,451)	2,723,242	20.91	20.91	-	-	-	-	2,723,235	2,723,235	20.91
2033	2034	13,023	0.0%	2,836,168	-	(113,468)	2,722,700	20.91	20.91	-	-	-	-	2,722,701	2,722,701	20.91
2034	2035	13,023	0.0%	2,834,698	-	(113,447)	2,721,251	20.90	20.90	-	-	-	-	2,721,251	2,721,251	20.90
2035	2036	13,023	0.0%	2,834,429	-	(113,388)	2,721,041	20.89	20.89	-	-	-	-	2,721,041	2,721,041	20.89
2036	2037	13,023	0.0%	2,838,294	-	(113,377)	2,724,917	20.92	20.92	-	-	-	-	2,724,917	2,724,917	20.92
2037	2038	13,023	0.0%	2,837,691	-	(113,532)	2,724,159	20.92	20.92	-	-	-	-	2,724,159	2,724,159	20.92
2038	2039	13,023	0.0%	2,835,788	-	(113,508)	2,722,280	20.90	20.90	-	-	-	-	2,722,280	2,722,280	20.90
2039	2040	13,023	0.0%	2,837,835	-	(113,432)	2,724,404	20.92	20.92	-	-	-	-	2,724,404	2,724,404	20.92
2040	2041	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2041	2042	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2042	2043	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2043	2044	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2044	2045	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2045	2046	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2046	2047	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2047	2048	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2048	2049	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2049	2050	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
2050	2051	13,023	0.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
Totals				50,641,166	2,991,068	(1,868,122)	51,764,112			725,000	96,168	(15,290)	846,937	52,624,527	52,624,527	

1 Tax capacity value for taxes payable in 2019, 2020, 2021 and 2022 are the actual final values from MN DOR. Estimates for future years are based on the percentage changes as shown above.
2 Initial debt service levies (prior to subtracting debt equalization aid) are set at 105 percent of the principal and interest payments during the next fiscal year.
3 Debt excess adjustment for taxes payable in 2021 is the actual amount. Debt excess for future years is estimated at 4% of the prior year's initial debt service levy.

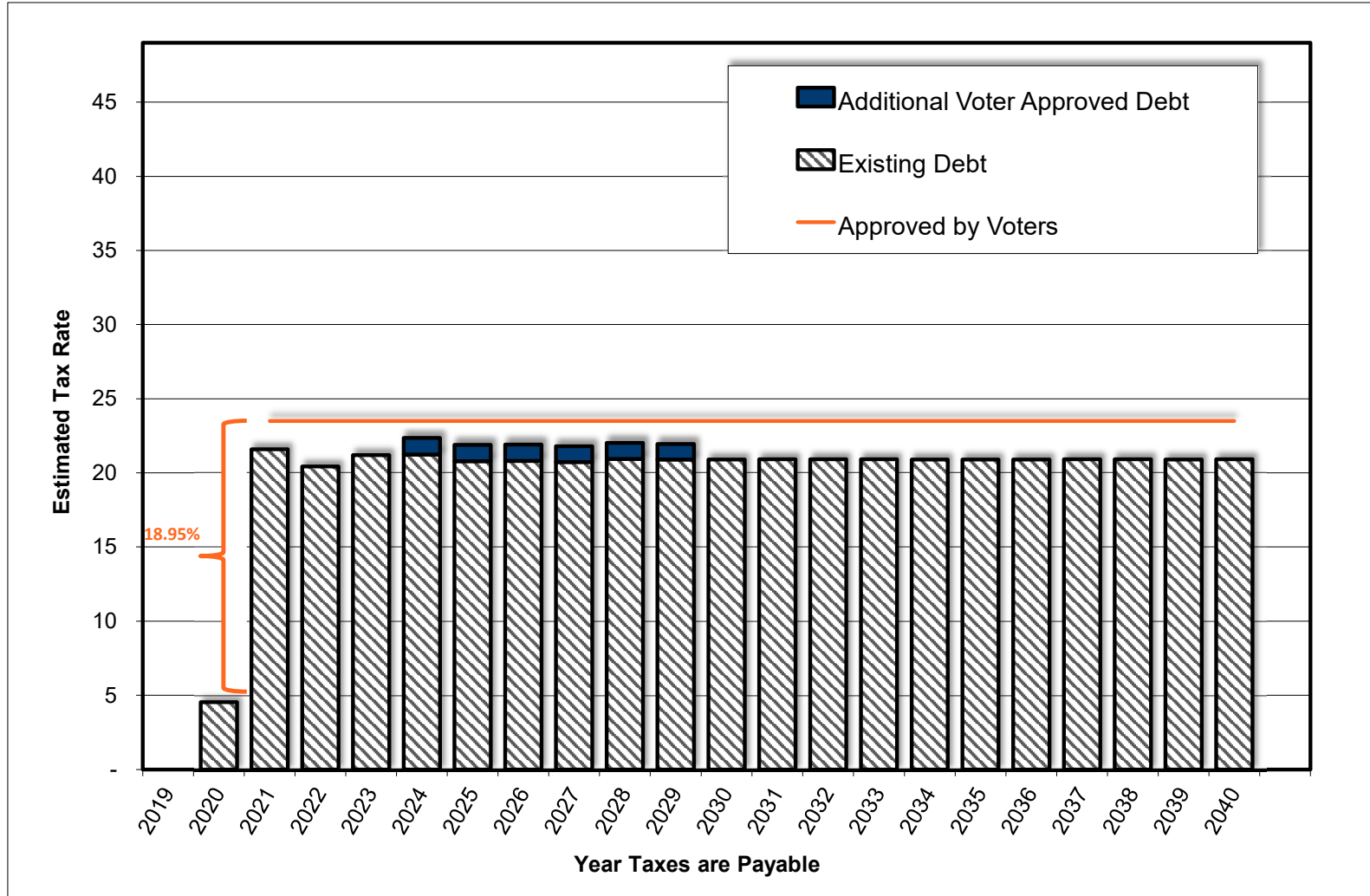


RESULTS OF SALE

MACCRAY School District No. 2180
Estimated Tax Rates for Capital and Debt Service Levies
Existing Commitments and Proposed New Debt

\$725,000 Bond Issue
6 Tax Levies
Level Debt

Date Prepared: **September 7, 2022**



MACCRAY Elementary School
Board Report
September 12, 2022

- First week update
- Open House
 - Attendance
- Literacy Plan
 - Formally completed for the 22-23 school year.
 - Updated yearly going forward.
- Elementary PLCs
 - Second and third Wednesday of every month
 - Focusing on Literacy Plan and MTSS
- Hiring
 - Elementary Physical Education position is open
- Upcoming Events
 - Vision and Hearing Screening

Mitchell Kent
Elementary School Principal

Board Report
MACCRAY Senior High School
September 12, 2022

- **Return to School:**
 - New hires had their workshop on August , mentors have been assigned, the new teacher mentor packet has been provided, and we have a monthly New Teacher Cohort that is meeting with Janelle Field of the SWSC.
 - Workshop week was fantastic and was highlighted by an eye-opening presentation from Chippewa County Sheriff's Office on campus safety.
 - After hearing the presentation and ongoing conversations with CCSO, we needed to update our crisis manual to reflect new best practices, incorporate advice from the Sheriff's Office, and to update the overall appearance and usability of the document.
 - The new folder will be a sole repository for the plan, the Red/Yellow/Green card system, and current class rosters. This way it is literally grab-and-go with this important group of information.
 - We appreciate your consideration of the revised crisis plan as presented for approval for use this school year.
 - Open house was a success! It was steady all day and set the tone for a great start!
 - Tremendous thank you to Secretarial staff, along with the Tech Dept. and Custodial crews, across the district to make this happen,
 - We are currently down 3-4 paraprofessionals at the Sr. High level. Efforts are ongoing to identify and hire.
 - Class meetings were held on the first day
- **Upcoming:**
 - Preparation for Homecoming Week (Sept. 26-30)
 - Preparation for P/T Conferences (10/19 and 27).

Respectfully Submitted,

Judd K. Wheatley
Senior High School Principal

Superintendent Report to MACCRAY School Board
September 12, 2022

1. After a summer of planning for exciting changes, we successfully completed a very well attended Open House on September 6 and brought grades 1-12 in on September 7 and 3 and 4 year olds and Kindergarten on September 9. Administration is working diligently on fixing any minor tweaks to the systems. You will hear more specifics from Judd and Mitch.
2. We received the Purchase Agreement language from our attorney on Wednesday this week. Chris and I reviewed it on Thursday and it is back on our attorney's desk as I write this. There were a couple items we wanted to make sure were included and clear. As soon as we have this back I will get it to you for your review. I have spoken to John Meyer who represents the purchaser in Maynard and I will get it to him asap also. I do not anticipate that there will be any issues. There is no new language or any issues we have not already discussed. A question for the board on Monday night will be whether we wish to turn over Parcel 5 along with the building and surrounding area (Parcels 1 and 4) at the time of the final purchase. Parcel 5 lies north of Parcel 1 and 4. This will all be detailed in the purchase agreement.
3. On Thursday we opened bids on demolition of the East building. It included bids on the cost to Raymond for building the support structure as well as the cost for demolition of the gym/classroom/mechanical if the wall fails during demo. We have talked to Ardell about all of this. Ardell, Chris and I have all been waiting for the bids to come in so Ardell can make a determination on moving forward based on more formal cost estimates. Hopefully by Monday night there will be a decision made by Raymond regarding moving forward. I know they have their council meeting the same night as our board meeting.
4. We have secured all the teachers we need but are woefully lacking in paraprofessional support. We have been on the search continually since last spring and with an increased reach again this fall. You will see a big ad in the paper as we need these people who play an integral role in supporting education. Reach out to anyone you know who might be interested. We especially need a para who may have some basic medical knowledge and interest.

Palmer Bus also needs drivers. Currently John is having to consider what to do about Getting students to extra curricular activities. The shortage of workers continues to be Very obvious to us in these two areas.

Bring your calendars on Monday night. We will ask for a motion to change the October board meeting to October 3, 2022.



MACCRAY COMMUNITY

ED & REC

FALL 2022

SEPT-OCT-NOV



To receive a hard copy of the Community Ed booklet through the mail, please contact Denise at 320-847-2154, Ext. 1106 or email her at smithd@maccray.k12.mn.us. We no longer do a bulk mailing to all box holders in our school district.

Fall 2022
September, October, November
Programs & Classes

Table of Contents

Page 3: Welcome & General Information

Page 4-7: Early Childhood/Preschool Programs

Pages 8-9: Pumpkin Patch Party and Parent Break

Page 10-11: Youth Enrichment Classes

Page 12-15: Adult Classes and Trips

Page 16: MN West Customized Training

Page 17: Nancy Harms Concert – December 10th

Page 18: 2022-23 School Calendar

Page 19: Registration Form

Call Denise at 320-847-2154, Ext. 1106 or email smithd@maccray.k12.mn.us if:

- * you would like to teach a class or coach an activity, *AND/OR*
- * you have an idea for a class or activity.

Together we can build the best Community Ed and Rec Department that serves all members of our communities!



Remember to register early to make sure you get a spot for the class!



New Online Registration & Payment Option

We now use RegWerks for our online registration and payment option. We feel this new system will better serve our customers with registering and paying online for classes. There are no fees for paying online. Below is how to access the system:

1. Go to school's website: www.maccray.k12.mn.us.
2. Click on "District" on the top menu bar.
3. Click on "Community Education".
4. Click on "Register & Pay Here".
5. Log into the Web Store. You will need to set up an account initially to access the system. After that, just log in with credentials.
6. Setting up an account – one parent or guardian creates a family account and adds all family members. Registrations are recorded and tracked based on the Account Holder's email address. Once the data is entered, you will not need to do this every time you sign up for a class for yourself or your child.
7. From there, you will be able to see the classes offered for the current booklet. Fill out the required information and add to your Shopping Cart. When done, click on your Shopping Cart to pay.

Not comfortable with online options? NO WORRIES! You can still register through paper registration and cash/check payments. Contact Denise at 320-847-2154, Ext. 1106 with any questions.

Cancellation & Refund Policy

We reserve the right to cancel any class due to low enrollment and a full refund will be given to those that signed up for the class. If the class is postponed due to weather, another date will be selected for the class. If a person is unable to attend the new date, a full refund will be given out.

If you are not able to attend a class and want a refund, cancellations must be requested two days prior to the starting date of the class or activity. A \$5.00 processing fee will be charged. Forfeiture of your registration fee will occur if not done within this timeframe. No refunds will be given once class starts.

Community Ed Staff

Denise R. Smith, Director
320-847-2154, Ext. 1106
smithd@maccray.k12.mn.us

Edith Tensen, Administrative Assistant
320-847-2154, Ext. 1111
tensene@maccray.k12.mn.us

Kristine Klosterboer
Early Childhood Coordinator, ECFE,
Early Childhood Screening & Preschool
Phone: 320-847-2154, Ext. 1320
klosterboerk@maccray.k12.mn.us

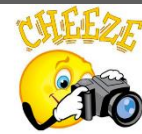
Heather Shamla
Preschool Secretary & Billing
Phone: 320-847-2154, Ext. 1306
shamlah@maccray.k12.mn.us

CER Advisory Council

Debi Brandt
Laura Bristle
Jovita Harguth
Mac Hendrickx
Kristine Klosterboer
Sarah Macht
Kendra Peterson
Sam Peterson
Dave Plagge
Laine Rieger
Meghan Sunderland
Nancy Winter



**Thank
You!**



Pictures

We may take pictures during activities of groups or individuals and use for the promotion of CER. If you object to your or your child's photo being used, please notify Denise at 320-847-2154, Ext. 1106.

MACCRAY Early Education Programs

Early Childhood Programs are held at the MACCRAY Elementary School. Early childhood classes, events, and services are for families with children ages birth to not yet in kindergarten. Remember to pre-register for all ECFE classes! Each class has a minimum of five students needed to run the class. We will decide the day after the deadline if a class will run.

Register with Denise at CER for all ECFE classes.

Early Childhood Programs offered include:



ECFE

(Early Childhood Family Education)

ECFE is based on the idea that the family provides a child's first and most significant learning environment. Parents are the child's first and most important teachers. ECFE's goal is to enhance the ability of all parents and other family members to provide the best possible environment for their child's learning and growth.

Register with Denise at CER
for all ECFE classes.



School Readiness

MACCRAY school readiness/preschool is a program for children 3 to 5 years of age who are not yet enrolled in Kindergarten. The goal of our preschool program is to provide children with a fun and enriched preschool experience that will assist parents with the emotional, social, intellectual, and physical development of their child. More information in the next couple of pages.

Contact Kristine Klosterboer with questions
about our school readiness programming.

Early Childhood Screening



Early Childhood Screening is required for all children before starting kindergarten. Children may be screened beginning at age 3. Look for more information in the next couple of pages.



Contact Kristine Klosterboer for early
childhood screening questions and
information.

Early Childhood Staff:

Kristine Klosterboer:

Early Childhood Coordinator
ECFE, Early Childhood Screening, & School
Readiness/ Preschool

klosterboerk@maccray.k12.mn.us
or 320-847-2154, Ext. 1320

Heather Shamlah:

Preschool Secretary
Preschool Billing/Questions

shamlah@maccray.k12.mn.us
or 320-847-2154, Ext. 1306





Fall ECFE Classes



ECFE Back to School PICNIC

Tuesday, August 30th

Elementary Playground in Clara City
from 5:30PM-7:00PM

Evening Events
5:30-6:30: Play and Eat
Free meal of hotdogs, chips, beans, fruit, & beverage
6:30-7:00: a short movie and popcorn in the new gym!

SOMUCHFUN!
*For families with children ages birth to not yet in kindergarten to come and meet our team and learn about upcoming events!

***Please bring a blanket or lawn chairs to sit on.**



Harvest A Plenty

Join us for this non-separating class to play and learn all things harvest, from grain to tractors. We will explore different grains and use tractors and combines for art, songs, stories and more! Two classes offered for two different age groups.

Date: **Ages 2-3**
Tuesday, November 15
Ages 4-5 (not yet in kindergarten)
Thursday, November 17

Time: **5:30 P.M.-6:30 P.M.**

Location: **MACCRAY Elementary/Clara City**

Cost: **\$5.00**

Registration deadline: Tues., November 8th



Sliding Fee Scale

Free: Current family monthly gross income of \$1800 or less

Half Price: If family monthly income is below the following guidelines

Full Price: If family monthly exceeds the guidelines below

No family will be denied access due to inability to pay.

Household Size	2	3	4	5	6	7	8
Monthly Income	2,583	3,204	3,870	4,536	5,202	5,868	6,534

Sibling care is available for all classes. Please let us know when you register so we have someone available. Also, let us know of any allergies your child has in case food is served in a class.

M-Cubs

This is a free class for children ages 3-5 with a variety of exciting, themed activities planned which include art, games, songs, and more. This is a separating class with together time, parent time, and child time. We will be serving a meal at 5:00, before class starts. We also have sibling care available. Please note how many will be eating and if you need sibling care on your registration.

Dates: **Tuesdays, October 4, 11, 18**

Time: **5:15 Meal & 5:30-6:30 Class**

Location: **MACCRAY Elementary/Clara City**

Ages: **3-5 years old (preschool age)**

Cost: **Free**

Deadline: **Tuesday, September 27th**

Early Childhood Preschool Screening

Is your child 3 years old? Then it's time for screening!

Screening dates for 2022-2023 school year:
Monday, September 26th, 2022 and Friday, February 3rd, 2023

Did you know that screening is required in the state of Minnesota?

Screening allows health and developmental concerns to be addressed at least one to two years before a child enters kindergarten.

Screening is an early look at a child's development and is conducted by qualified professionals to help identify specific needs a child may have in these areas:

- *Fine and gross motor skills
- *Vision and hearing
- *Speech and language development
- *Height and weight
- *Cognitive development
- *Immunizations



The state of Minnesota requires a health and development screening for every child before kindergarten entry in a public school. The MACCRAY School District offers this service at no cost. Screening should be completed before a child turns five years old and may be scheduled as early as three years of age.

Please contact Kristine Klosterboer at klosterboerk@maccray.k12.mn.us or 320-847-2154, Ext. 1320 to schedule an appointment or if you are new to the district.



Every child is unique. No two children develop, grow and learn at exactly the same pace. And yet children develop in predictable ways. The milestones indicated here are just some of the indicators that a child is developing typically. Take notes as your little one learns. Babies and toddlers are growing, learning and changing all the time. It's fun to watch! We suggest you keep track of the new things they do and the milestones they reach. If you are concerned about your child's growth, development or learning, we encourage you to contact us at HelpMeGrowMN.org or 1-866-693-4769

Track These Milestones

New baby or new to the district?

Being on the census ensures you will receive ECFE, screening, and kindergarten information when your child is eligible. If you are new to the community, recently had a new baby, or moved to a new address, call Heather at 320-847-2154, Ext. 1306 or email shamlah@maccray.k12.mn.us to ensure that you are on our school census list.

MACCRAY Preschool



Welcome to MACCRAY Preschool! MACCRAY preschool is a program for children 3 to 5 years of age who are not yet enrolled in Kindergarten. The goal of our preschool program is to provide children with a fun and enriched preschool experience that will assist parents with the emotional, social, intellectual, and physical development of their child. Our preschool programs offer fun and meaningful experiences for the children through music, literacy, writing, math, science, technology, as well as fine and gross motor activities. We continue to implement Creative Curriculum for Preschool into the classrooms, along with the Teaching Strategies Gold to assess student progress throughout the school year.

2022-2023 Preschool Class Options

3-Year-Old Preschool Class

****Must be 3 by September 1, 2022***

- * School Day is 8:00 am to 4:00 p.m.
- 2 Full Days - Wednesdays & Fridays (\$160/Month)
- 4 Full Days - Tuesdays through Fridays (\$320/Month)

4-Year-Old Preschool Class

- * School Day is 8:00 am to 4:00 p.m.
- 2 Full Days - Wednesdays & Fridays (\$160/Month)
- 4 Full Days - Tuesdays through Fridays (\$320/Month)



Children who are eligible to participate in MACCRAY preschool programming for the 2022-2023 school year must:

- *be 3 years old or older on September 1, 2022**
- *be toilet trained**
- *meet current Minnesota immunization requirements**



Registration Link:

<https://www.maccray.k12.mn.us/Page/479>

Scholarship Link:

<https://www.maccray.k12.mn.us/Page/540>

Preschool Calendar Link:

<https://www.maccray.k12.mn.us/Page/547>

*Programming will run from September through May.

*Fees are charged to pay for program costs.

*Scholarships are available for qualifying families. Information available on the MACCRAY school website or email Heather at shamlah@maccray.k12.mn.us with questions.

*We are a four-star Parent Aware rated school readiness program with the goal of preparing all children for kindergarten.

*Parents interested in preschool classes can find information on the MACCRAY schools website at www.maccray.k12.mn.us or send inquiries to klosterboerk@maccray.k12.mn.us.



Pumpkin Patch Party

When: Saturday, Oct. 29th, 9:00 – 11:00 a.m.

Cost: \$5.00 (Family Max - \$10.00)

Ages: Birth to 5th Grade (parents need to attend)

Where: MACCRAY Elementary School



Bring a pumpkin to paint!



Crafts!

Treats



Feel free to have your kids dress up in costumes for some extra fun!



Games & Activities





Need a parent break?

Need to get errands done?

Want a "date" with someone special?

This is for **YOU!**

#####

When: Sunday, November 20, 2022

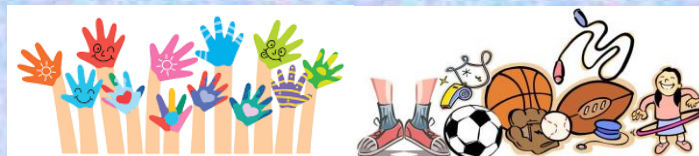
Time: 2:00 - 5:00 p.m.

Where: MACCRAY Elementary School

Fee: \$5.00 Per Child

Sponsor Group: National Honor Society

There will be gym time, crafts, movies, snacks and more.





Let's Build a Gnome

Kids will have so much fun building their very own gnome. They can use their creative ideas to make one that is unique and special.

Grades: 3rd - 6th
Date: Thursday, October 6th
Time: After-School; 4:10 – 5:30 p.m.
Location: Elementary Classroom
Fee: \$20.00
Instructor: Linda Ruschen
Deadline to Register: *September 29th*



4-H Adventures

Here is your chance to learn all about the different aspects of 4-H – **Head, Heart, Hands, Health**. Kids will have fun with all the hands-on activities planned for this 4-H class. Class topics will include STEM activities, horticulture, gardening, and so much more!

Grades: K-6
Dates: October 27th, November 3rd, 10th, 17th
Time: After-School – 4:10 – 5:30 p.m.
Cost: \$20.00
Location: Elementary Classroom
Instructor: 4-H Staff
Deadline to Register: *October 20th*



4-H Robotics

Come and Meet Edison, the programmable robot with 4-H! This six-week hands-on class is ideal for those who are new to the world of robotics! Each session will build upon the other.

Grades: 3rd – 6th
Dates: Nov. 1st, 8th, 15th, 22nd, 29th, Dec. 6th
Time: After-School – 4:10– 5:30 p.m.
Cost: \$20.00
Location: Elementary Classroom
Instructor: 4-H Staff
Deadline to Register: *October 25th*



Spotlight Theatre Workshops

***Classes will be in Willmar/site to be determined. Transportation will NOT be provided.**

REGISTER one of these ways

(do not register with CER)

- * Facebook at SPOTLIGHT THEATRE WORKSHOP
- * Website at <https://sites.google.com/view/find-your-light/summer-2022-programs>
- * Call or text Nikki Erickson at 320-262-9170

CREEPY CREATURES AND CRITTERS

In this workshop, you will have the chance to make masks, puppets and props! You can make them as sweet or as “creepy” as you want. We will also play some fun theatre games and learn a bit about set design by creating a cool and creepy world for our critters that we make during the workshop – FUN!

Grades: 1st – 3rd
Date: Thursday, October 6th
Time: 6:00 – 7:30 p.m.
Fee: \$12.00 - Each additional child in same family is \$6.00.
Location: Jefferson Learning Center/Rm #111

MUSICAL THEATRE: FROZEN & FROZEN 2

In this Spotlight Theatre workshop, we will work on our singing, performance and movement skills while learning songs from Frozen and Frozen 2! Feel free to wear your Frozen attire and come ready to sing your favorite songs from the movies! There will be a short, free skill showing the last 15 minutes of class on the last day for family.

Grades: 1st – 5th
Dates: November 28th & 29th and December 1st
Time: 6:00 – 7:30 p.m.
Fee: \$35.00 – Each additional child in same family \$20.00

Scholarships are available for all youth programming. Contact Denise at 320-847-2154, Ext. 1106 to apply for one.



Let's have a great time jumping around at this amazing trampoline park by St. Cloud. You get 2 hours of jump time, 2 slices of pizza, pop, and unlimited fun!

Grades: Middle School – 6th through 8th
Date: Friday, November 4th
Time: 5:30 – 10:30 p.m.
Cost: \$40.00
Location: Meet High School Parking Lot
Deadline to Register: *October 28th – Limited Space*



Flag Football

Fall is here – time to play some football. Get ready to dash to the end zone! Flag football is a fun way to learn the basic skills and concepts of football. Develop your basic passing, catching, defending, and teamwork skills. Games will be played in a fun and encouraging environment! *This is for boys and girls.*



Grades: 1st – 2nd
Dates: Mondays
 September 12th, 19th
 October 3rd, 10th, 24th
Time: 5:30 – 6:30 p.m.
Cost: \$10.00
Location: High School Football Practice Field
Coach: Tyler Anderson
Minimum: 20
Deadline to Register: *September 9th*

(Note: The 3rd & 4th graders are playing in a flag football league in Willmar and 5th & 6th graders play youth tackle football in a 212 League.)



Elementary Dance Team

Calling all elementary kids and 6th graders wanting to see what it takes to be on a school dance team. Dancers will learn dance moves, jumps, and teamwork. Enjoy making new friends and working hard on dance skills. *The tentative plan is to perform at the volleyball game on October 11th.*

Grades/Times: K – 2nd: 6:00 – 7:00 p.m.
 3rd – 6th: 7:00 – 8:00 p.m.
Date: Tuesdays
 September 13th, 20th, 27th & October 4th
Cost: \$30.00 (includes a team t-shirt)
Location: Elementary Cafeteria
Coach: Janie Albertson, Varsity Dance Coach
Minimum: 10
Deadline to Register: *September 9th*

Karate for All Ages



Everyone, regardless of age or ability, has something to gain from the techniques we teach.

Instructors will adapt these techniques to accommodate each student's ability with an emphasis on consistent growth in character and skill in the martial arts. In addition to students learning karate skills, they learn discipline and to respect others. Most of all, classes are uplifting, empowering, and FUN!

Dates: Mondays - Starts on September 19th
 Ends on December 5th
(Will add dates if weather cancellations.)
Time: Beginners: 6:15 – 7:05 p.m.
 Intermediate Belts: 7:15 – 8:05 p.m.
 Advanced Belts: 8:15 – 9:05 p.m.
Cost: \$35.00
(Uniforms \$25-required above white belt.)
Location: High School Gym
Instructor: Nate Speiser/Black Belt Tae Kwon Do

**Any registered student age 16 or younger may train with a parent for no additional fee.*



Clutter to Cozy

Let's Get Organized! Clutter stress and anxiety are as real as your over-stuffed junk drawers and back closet. No matter the size of your home, there's a better way, and it doesn't involve a moving truck to get there. You will receive easy tips and inexpensive organizational hacks that will move you from clutter to cozy. It'll change you and your home!

Date: Tuesday, November 15th
Time: 6:30 – 7:30 p.m.
Cost: \$15.00
Location: High School Ag Kitchen
Instructor: Stephanie Brouwer
Deadline to Register: November 8th



No Place Like Gnome!

Do you love Gnomes? Who doesn't? Gnomes have long been considered a good luck symbol. Use your creativity to make one that is unique and special.

Date: Thursday, October 6th
Time: 6:30 – 8:00 p.m.
Location: Elementary Classroom
Fee: \$20.00
Instructor: Linda Ruschen
Deadline to Register: September 29th



Yummy Biscotti Treats!

In this hands-on class, you will learn how to prepare a traditional almond biscotti. Participants will come away with an understanding of how to make this beloved biscotti and learn about different options to change and alter the traditional base recipe.

Date: Tuesday, October 18th
Time: 6:00 – 8:00 p.m.
Cost: \$20.00
Location: High School Ag Kitchen
Instructor: Peggy Ammerman
Deadline to register: October 11th

CPR & First Aid Classes

(Classes meet the requirements for childcare providers and life guards.)



CPR Class

If you are looking to learn or re-certify in CPR, how to use an Automated External Defibrillator (AED) and how to help someone who is choking, this hands on class is for you. Upon successful course completion, participants will be certified through the American Heart Association in adult/child and infant CPR. You will receive a certificate of attendance and certification card. Don't wait . . . learning CPR today could save a life tomorrow.

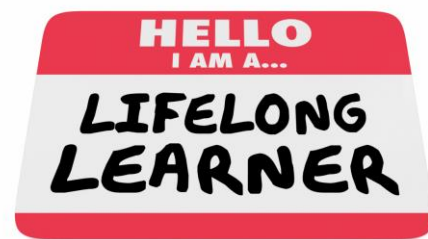


First Aid Class

With the basic first aid you will learn in this course, you could make a difference in the lives of others. This First Aid course uses the Chain of Survival to teach the basics of first aid, including injury prevention and when to get help. Upon successful course completion, participants will receive First Aid certification through the American Heart Association.

Date: Saturday, October 8th
Time: **CPR Class:** 9:00 – 11:00 a.m.
First Aid: 11:30 – 1:30 p.m.
Cost: \$65.00 for each or \$120.00 for both
***\$5.00 for parents of 0-5 years old.**
Location: Raymond Community Center
Instructor: Debi Brandt
Minimum: 10
Deadline to Register: October 1st

There will be a light lunch provided at no added fee if attending both classes.





Art of Lefse Making

This class is perfect timing for the Thanksgiving holiday. Learn how to make this treasured Scandinavian tradition. Lefse making is not as difficult and mysterious as you might think. Jan will guide participants in step-by-step instructions for making delicious authentic lefse. No experience is necessary! You'll even have some to bring home to impress your friends and family! All ingredients and equipment will be provided.

- Date:** Saturday, November 19th
- Time:** 9:30 – 11:00 a.m.
- Cost:** \$25.00
- Location:** High School Ag Kitchen
- Instructor:** Jan Beyerl
- Minimum:** 5 (Maximum 15)
- Deadline to Register:** *November 11th*



55+ Driver Improvement

Want to get a discount on your car insurance? These classes are what you need to start saving money! You first need to attend a starter 8-hour course and then only a 4-hour refresher course every 3 years to keep that discount in place.

4-Hour Refresher Course:

- Date:** Saturday, November 12th
- Time:** 8:30 – 12:30 p.m.
- Cost:** \$20.00
- Location:** High School Library (Door 30)
- Minimum #:** 10

8-Hour Starter Course:

- Date:** Saturday, November 12th
- Time:** 8:30 a.m. – 5:00 p.m.
½ Hour Lunch Break/Bring a Lunch
- Cost:** \$25.00
- Location:** High School Library (Door 30)
- Minimum #:** 10



Breathing in Relief!

A great class for those with chronic conditions, anxiety, stress, and those who just feel like they'd like to be able to breathe deeper. This class is not medical advice, it is merely an exploration of how breath can help you bring mental and physical relief and enjoy more peace in your life. Calming down our nervous systems can drastically change the way we experience our lives.

Exploring breath and sound (I'm a singer) has profoundly changed the level of enjoyment and quality of my life and I'd love to share what I've found on my journey thus far. The class will include breathwork, some light stretching, and some gentle sound exploration.

Bringing a yoga mat or thick blanket to lie on is recommended. If you are uncomfortable lying down or sitting on the floor, it will also work to have you seated on a chair (which will be provided). There will be no pressure to do anything you're uncomfortable with...if you're at all curious, come! Let's breathe in relief together.

If not sure if this class is for you, come join the first night to find out more about it before paying the fee. Registration is required.

- Dates:** Mondays
October 10th, 17th, 24th and
November 7th, 14th, 21st
- Time:** 6:00 – 7:00 p.m.
- Cost:** \$50.00
- Location:** High School Choir Room
- Instructor:** Nancy Harms, Professional Singer
- Ages:** 12 and over
- Deadline to Register:** *October 3rd*





HIIT Aerobics Workout!

What is a HIIT workout? HIIT stands for High Intensity Interval Training! Break the boredom of your regular even-paced cardio workouts with these short spurts of continuous high and low intensity cardio exercises. Reach your fitness goals, improve your endurance and stamina, lose weight, develop muscle tone, and increase your metabolism!

- Date:** Tuesdays
September 20th through October 25th
*Another session will be added later.
- Time:** 6:00 – 7:00 p.m.
- Cost:** \$50.00
- Location:** Elementary Cafeteria
- Instructor:** Steph Pennings
- Minimum #:** 5
- Deadline to Register:** *September 15th*



Zumba Gold®

Zumba Gold is a lower-intensity version of the typical Zumba class. Zumba is a mix of dance moves for an interval-style, calorie-burning dance fitness party! Once the Latin and world rhythms take over, you'll see why this fitness class is often called exercise in disguise. It is a total workout, combining all elements of fitness – cardio, muscle conditioning, balance and flexibility, boosted energy and a serious dose of awesome each time you leave class.

- Date:** Thursdays – 6 Sessions
September 22nd through October 27th
*Another session will be added later.
- Time:** 6:30 – 7:30 p.m.
- Cost:** \$50.00
- Location:** Elementary Cafeteria
- Instructor:** Sara Toov
- Minimum #:** 10
- Deadline to Register:** *September 15th*



Stay Active & Independent for Life (SAIL)

This fitness class is an evidence-based strength, balance and fitness program for adults 65 and older. Performing exercises that improve strength, balance and fitness are the single most important activity that adults can do to stay active and reduce their chances of falling. SAIL focuses on exercises which improve strength, balance and fitness levels. Attendees feel better and are able to stay independent longer.

Who should participate?

Primary focus is on community-dwelling older adults (65+) and people with a history of falls. The SAIL program is able to accommodate people with a mild level of mobility difficulty (e.g. people who are occasional cane users). The program focuses on improving flexibility, strength and balance. It can be done standing or seated.



- Dates:** Tuesdays and Thursdays
Starts: September 20th
Ends: November 17th
(Will be adding sessions.)
- Time:** 8:30 – 9:30 a.m.
- Cost:** \$20.00
- Location:** Bethany Reformed Church
- Instructor:** Eileen Brouwer
- Minimum #:** 10
- Deadline to Register:** *September 13th*

Wolverine Walkers



Join the *Wolverine Walkers* and walk the hallways of our schools during the school year. The buildings will be open on Mondays and Wednesdays 6:00 – 7:15 a.m. and 6:00 – 8:00 p.m. There is no fee, but registration is required.

Call Denise at 320-847-2154, Ext. 1106 if interested in teaching a class.



Fall Harvest

We will be spending time at Rustic Designs

Flower Farm's Harvest Fest by Belgrade. We will be able to walk the grounds and check out the numerous craft vendors, eat some food, walk the flower field, cut some flowers, and check out the farm store. Plan to dress for the weather and wear good walking shoes.



Date: Sunday, September 18th
Time: 10:00 a.m. – 4:00 p.m. (Front of HS)
Cost: \$25.00
Maximum: 9 (Taking School Van)
Deadline to Register: September 11th



Church Basement Ladies Plowin' Thru

The Church Basement Ladies are at it again. In the 9th installment of the highly successful series, the year is 1975 and all your favorite characters are back! Whether this is your first visit to the basement or you've seen 'em all, you won't want to miss this brand new show. Come along as the ladies don their polyester pantsuits and sing, dance and laugh their way thru this hilarious and touching new musical, PLOWIN' THRU.

Your fee includes chartered coach ride, lunch, and reserved ticket.

Theatre: Ames Center - Burnsville
Date: Wednesday, October 5th
Time: 9:00 a.m. – 6:00 p.m.
(Dinner @ 11:30 - Show @ 1:00)
Cost: \$85



Fagen Fighters WWII Museum

This museum in Granite Falls is home to a pristine collection of fully operational, active aircraft and vehicles from World War II. Also featured are fine art, bronze sculptures, interactive multimediate displays, and an ever-growing library.



We will be having lunch at "The Rock" in Granite Falls at your own expense.

Date: Saturday, October 1st
Time: 9:30 a.m. – 1:30 p.m. (Front of HS)
Cost: \$25.00
Maximum: 18 (Taking School Vans)
Deadline to Register: September 23rd

Scandinavian/Nordic Heritage, Wine & More



Our day starts by checking out the Starbuck Depot and the Lefse Hall of Fame. Learn about the creation of the World's Largest Lefse.

Next stop will be at Rolling Forks Vineyard by Glenwood for lunch and to find out more about the winery and how they make their wines. Wine tasting and meal at your expense.



Our last stop for our day will be the Runestone Museum in Alexandria. We will learn more about the world famous and controversial Kensington Runestone along with seeing many other middle-age Nordic artifacts.

Date: Saturday, October 15th
Time: 9:00 a.m. – 4:00 p.m. (Front of HS)
Cost: \$25.00
Maximum: 18 (Taking School Vans)
Deadline to Register: October 8th

Contact Us

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Roxanne Hayenga

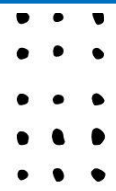
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Just-in-time trainings available
online 24/7

[https://careertraining.ed2go.com/
mnwest/](https://careertraining.ed2go.com/mnwest/)



Customized Training

Trainings specifically designed to meet the needs of employers.

Examples: OSHA training, Confined Space Rescue, Welding, Lean Six Sigma, Steam Boiler, Industrial Safety, Pilot Car, Assembly Academy, Emergency Vehicle Operator, Commercial Vehicle Inspection, Community Health Worker, Incident Command, Forklift Operation, Fire Safety/Rescue, NFPA 1001 & EMS trainings (EMR, EMT, CPR/AED/1st Aid).

Open Enrollment Courses

Trainings that individuals can complete to better themselves for jobs or personal growth.

Examples: Basic Rider Course (motorcycle training), Moped Training, Road Guard, Commercial Vehicle Inspection, Steam & Hot Water Boiler, CDL Prep & Behind the Wheel, Emergency Vehicle Operator.

To find a class and/or register & pay

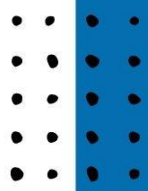
Go to:

www.mnwest.edu/customized-training

Click on Online registration for CT Courses



Always looking for talented people to join our training team. Call us if you are interested.



Nancy Harms Concert



Mark Your Calendars!

Saturday, December 10th

7:00 p.m.

MACCRAY Performing



Arts Center



We are excited that our very own Nancy Harms will be our inaugural artist performing in our new MACCRAY Performing Arts Center. Nancy is a graduate of MACCRAY and is a renowned jazz singer sharing her talents around the world – most recently touring in Europe and Asia.

Be watching soon for details on how to get your ticket!

**MACCRAY PUBLIC SCHOOLS
2022-2023**

Approved 2/14/2022

August '22						
Su	M	Tu	W	Th	F	S
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October '22						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November '22						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December '22						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January '23						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March '23						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April '23						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '23						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '23						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5					

August 15
Fall extracurricular begins

August 15-19
Teacher flexible move in day

August 17
New Teacher Meeting

August 30, 31, Sept. 1
Teacher Inservice

September 6
Open House - 12:00 pm -8:00 pm
(Pay fees, pictures PreK-12, meet teachers, sports passes, computers, parking passes, teachers report 11:30)

September 7
First day of School

School Events
Homecoming: Sept. 26-30
Homecoming Coronation: Sept. 26, @ 7:30 pm
Snow Week: Jan. 23-27
Snow Week Coronation: Jan.23 or 24th 7:30 pm or during school
Prom: May 12

Quarter/Semester End Dates
1st Quarter: Sept. 7-Nov. 11
2nd Quarter/1st Sem: Nov. 15-Jan. 25
3rd Quarter: Jan. 26-Mar. 31
4th Quarter/2nd Sem: April. 1-June 2

P/T Conferences
Fall Date: Oct.19 7:30am-8:00 pm **No School**
Fall Date: Oct.27 4:00 pm-8:00 pm
Spr Date: Feb.23 4:00 pm-8:00 pm **6th-12th**
Mar. 7 4:00pm-8:00 pm

School Holiday Breaks
MEA Break- Oct. 20 & 21
Thanksgiving- Nov. 23 Early Out @1:00
Nov. 24-25
Winter Break- Dec. 22- Early Out @1:00
Dec. 23-Jan. 2nd
January 25 Early Out @ 1:00
Spring Break- March 3
Easter Break- April 7

June 2
Early out @1:00 pm
Last Day of School
Commencement @ 7:00 pm
Teacher work day 1:00-4:30 pm

Faculty Workshops
Aug. 30-31, Sept 1 - Back to School Ins
September 6
October 10
November 14
January 16 - Collab. Inservice
January 25 - ½ Work Day, Sem. grades

Snow Days
The first five (5) snow days will be eLearning Days.

2022-2023 Qtr. Days - Student/Teache
1st Quarter: 38/44.5
2nd Quarter: 37/39.5
3rd Quarter: 38/39
4th Quarter: 36/36.4
Total: Student Days: 149
Staff Days: 159.4



MACCRAY Community Ed & Rec

Denise R. Smith, Director

MACCRAY School District

P.O. Box 690; Clara City, MN 56222

320-847-2154, Ext. 1106; smithd@maccray.k12.mn.us

Facebook: Maccray Community Ed & Rec

COURSE REGISTRATION (*One form per person*)

To register, complete the below requested information and mail to the address listed above along with your payment. Make checks payable to MACCRAY Community Ed & Rec. Or, you may scan and email the form and pay online through your family account. A third option is to register and pay online through the school's website – www.maccray.k12.mn.us.

Participant Name: _____ Grade/Age (if applicable): _____

Parent's Name (if applicable): _____

Address & City/Zip: _____

Email Address: _____

Preferred Phone Number: _____

Class Name: _____ Fee: _____

Class Name: _____ Fee: _____

Class Name: _____ Fee: _____

In consideration of participation in the MACCRAY Community Education and Recreation activities, I hereby acknowledge and do enter this program at my own risk, assuming all known and unknown risks. I also agree to indemnify and hold harmless the MACCRAY School District #2180, Community Education, and its employees from any and all injuries I may incur. All persons under the age of 18 years old must have a parent/guardian signature to participate in this activity.

Adult Participant Signature: _____

Parent/Guardian Signature (if applicable): _____

Date: _____



Taxes Payable 2023
 2180-01-000-000 MACCRAY School District
 kimsandry
 Maximum

[Validate/Certify Levy](#)

[Validate/Certify Levy](#)

You have successfully validated your Levy data! You are ready to submit it.

Submit Levy

If you are sure your levy data is correct and ready to certify it, you can do so by clicking Certify Levy button below. Before certifying it, you are strongly recommended to validate it by clicking Validate Levy button.

- By clicking Certify Levy button, you are certifying your levy data and data is being submitted to MDE.
- If you certified your levy previously and are now making any changes, you have to recertify it again.

For further information about Levy Certification, contact the following:

Program Finance at mde.levy@state.mn.us
 Emails will be redirected to the appropriate staff person within Program Finance.

[Validate Levy](#)

[Certify Levy](#)

District Levy Summary

Subtotals By Levy Category

Title	Limit	Proposed	Certified
GENERAL - RMV VOTER - JOBZ EXEMPT	792,332.06	792,332.06	0.00
GENERAL - RMV OTHER - JOBZ EXEMPT	461,550.64	461,550.64	0.00
GENERAL - NTC VOTER - JOBZ EXEMPT	0.00	0.00	0.00
GENERAL - NTC OTHER - JOBZ EXEMPT	445,014.53	445,014.53	0.00
COMMUNITY SERVICE - NTC OTHER - JOBZ EXEMPT	58,620.00	58,620.00	0.00
GENERAL DEBT - NTC VOTER - JOBZ NONEXEMPT	2,185,689.39	2,185,689.39	0.00
GENERAL DEBT - NTC OTHER - JOBZ NONEXEMPT	560,356.74	560,356.74	0.00
OPEB DEBT - NTC VOTER - JOBZ NONEXEMPT	0.00	0.00	0.00
OPEB DEBT - NTC OTHER - JOBZ NONEXEMPT	0.00	0.00	0.00

Subtotals By Fund

Title	Limit	Proposed	Certified
GENERAL FUND	1,698,897.23	1,698,897.23	0.00
COMMUNITY SERVICES FUND	58,620.00	58,620.00	0.00
GENERAL DEBT SERVICE FUND	2,746,046.13	2,746,046.13	0.00
OPEB/PENSION DEBT SERVICE FUND	0.00	0.00	0.00

Subtotals By Tax Base

Title	Limit	Proposed	Certified
REFERENDUM MARKET VALUE	1,253,882.70	1,253,882.70	0.00
NET TAX CAPACITY	3,249,680.66	3,249,680.66	0.00

Subtotals By Truth In Taxation Category

Title	Limit	Proposed	Certified
VOTER APPROVED	2,978,021.45	2,978,021.45	0.00
OTHER	1,525,541.91	1,525,541.91	0.00

Total Levy

Title	Limit	Proposed	Certified
TOTAL LEVY	4,503,563.36	4,503,563.36	0.00



2022-2023 COVID Plan

Requirements for staff or students who tests positive for COVID:

- **MACCRAY COVID Requirements for a Positive Case:**
 - If a student or staff tests positive for COVID they will need to be home for 5 days (or 24 hours from last fever without fever reducing medicine) from symptom onset and can return on day 6 with masking recommended from day 6-10.

- **Minnesota State HS League COVID Requirements for a Positive Case:**
 - Days 0-5:
 - Individuals may not participate in in-person practice or interscholastic competitions. (Including but not limited to games, meets, scrimmages etc.)
 - Day 6 and beyond:
 - Individuals may participate in in-person practice and interscholastic competition if:
 - They are fever-free for 24 hours (without the use of fever-reducing medication) and
 - Their symptoms are improving.
 - Individuals should wear a mask through Day 10.
 - With two sequential negative antigen tests 48 hours apart, the mask may be removed sooner than Day 10.

Family Members of a Positive COVID Case:

- If a family member tests positive for COVID all non symptomatic household members can continue to attend.

When to keep your child home:

- There will be **no requirement to test** due to symptoms to stay in school.
- If your child has a fever they will need to stay home for 24 hours from the last fever without fever reducing medication. Do not send your child to school if they are not feeling well enough to engage in learning activities.

Contact Tracing and COVID Notifications:

- The district will no longer be conducting contact tracing when there is a positive COVID case. In turn we will no longer be sending close contact letters to parents/guardians of students and staff.

If you have any questions in regards to your child's health or COVID please contact Laura Dannen our school nurse. She can be reached at 320-847-2154 ext 1159 or via email at dannenl@maccray.k12.mn.us

Sherry Broderius, Superintendent
Mitchell Kent, Elementary Principal
Judd Wheatley, High School Principal
Laura Dannen RN, Licensed School Nurse

MACCRAY Public Schools Literacy Plan

2022 - 2023



Updated on 8/16/22

MACCRAY Public Schools Literacy Plan 2022-2023

Purpose

The purpose of MACCRAY’s Literacy Plan is to inform staff and families about the ongoing efforts of MACCRAY Public Schools in regard to Literacy and its development in our meeting of the following areas:

- Early Learning
 - To increase knowledge and skill acquisition and ensure a smoother transition into kindergarten.
- Read Well by 3rd Grade
 - Ensures that students have a solid foundation of literacy skills and transfers that learning across all subject areas.
- ESSA (Every Student Succeeds Act)
 - To ensure that all students are career and college ready.
- WBWF (World’s Best Workforce) Plan
 - Enhance student achievement through strategic planning.

In addition, local Literacy Plans are developed to provide a common understanding and implementation of the processes and shared goals of the educational system for improving student outcomes. To accomplish achievement and equitable opportunity for all students, processes, and products of continuous improvement in literacy must focus on improving instruction as the driver of change in student performance.

Use of Data

Our goal is to have grade-level consistency by providing common planning time for all grade-level teams. Portions of this planning time will allow our grade-level teams to hold data meetings. This information will allow teachers to better differentiate their instruction, based on the needs of our individual students.

Reading Proficiency Rates based on STAR/AimsWeb
(Phonemic Awareness, Phonics (letter-sound fluency), Comprehension, Vocabulary, Fluency)

Reading Benchmark Proficiency %	2019 Spring	2020 Winter (Covid)	2021 Spring	2022 Spring
Kindergarten	48%	77%	49%	62%
1st grade	64%	63%	59%	53%
2nd grade	65%	81%	56%	76%
3rd grade	53%	52%	52%	43%

4th grade	41%	51%	53%	47%
5th grade	58%	38%	42%	59%

*K-2 AimsWeb; 3-5 STAR. Starting in 2022-2023, all students will use STAR

MACCRAY MCA Reading Proficiency % vs. Minnesota State Average

	2017	2018	2019	2021	2022
3rd MACCRAY	47.5%	56.4%	54.5%	47.8%	41.3%
3rd State	56.8%	55.9%	54.6%	48.5%	48.7%
4th MACCRAY	56.9%	45%	39.3%	45.6%	54.1%
4th State	57%	55.7%	55.4%	49.3%	50.2%
5th MACCRAY	65.5%	74.6%	58.9%	53.8%	64.3%
5th State	67.5%	67%	65.8%	59.4%	59.8%

*No MCA's in 2020 due to Covid

Parent Notification and Communication Assessment Results Communication Plan

Family communication is an integral key to a student's successful educational career. The scores of students who are meeting benchmarks are shared with families at regularly scheduled conferences. Teachers notify families, in a timely manner, of students who do not meet predetermined benchmark scores and explain literacy supports that will be provided for the student. In addition, as part of the Student Intervention Team process, parents/families are notified when students beyond core and tier 2 instruction are needed for their students.

Each fall, individual student reports regarding MCA scores are provided to each family in grades 3-8, 10, and 11. This information also provides families with their student's progress on the Minnesota Comprehensive Assessments in reading, math, and science.

Identification

Academic Benchmark Screening and Progress Monitoring

MACCRAY Schools benchmarks all students in grades K-5 a minimum of three times a year to assess their literacy development. The data collected through benchmark screening is used in

conjunction with classroom data to effectively implement the components of Multi-Tiered Systems of Support (MTSS).

- STAR provides a universal screening, progress monitoring, and data management system that supports Multi-Tiered Support Systems (MTSS) and tiered instruction. STAR uses both computer-adaptive tests and curriculum-based measures (CBMs) to monitor student growth.
- MACCRAY uses STAR’s suite of assessment measures to identify students’ strengths and areas of growth.

Screening Assessments

STAR assesses the acquisition of early literacy skills. They are designed to be short assessments used to regularly monitor the development of early literacy and early reading skills. In MACCRAY Schools, the STAR screening assessments are given to all students in grades K-5 in the fall, winter, and spring. The benchmark assessments support staff with identifying students who need further instruction to achieve grade-level proficiency.

Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
STAR Early Literacy	STAR Reading	STAR Reading	STAR Reading	STAR Reading	STAR Reading
Letter Identification Letter Sounds	Nonsense Words Oral Reading Fluency	Oral Reading Fluency	Oral Reading Fluency	Teacher Directed	Teacher Directed

Multi-Tiered Systems of Support (MTSS)

Multi-Tiered Systems of Support (MTSS), formerly Response to Intervention (RtI), is a framework of instruction that provides support to ALL students to ensure mastery of grade-level content standards. The tiers of MTSS provide varying levels of support for students who are struggling to reach mastery as well as those to exceed grade level.

MTSS provides a framework that incorporates screening, progress monitoring, and data-based decision-making to provide effective instruction.

MTSS and RtI are viewed as similar concepts by the Minnesota Legislature; however, since 2012, education leaders have witnessed a systematic movement away from RtI toward MTSS.

MTSS Interventions

Diagnostic Assessment

District leadership promotes the use of assessment prior to instruction as a means of effectively differentiating instruction for all students. Students who score below proficiency on benchmark assessments then receive follow-up assessments to determine their specific needs. Diagnostic assessments are used to further identify specific literacy deficits.

Progress Monitoring

Progress monitoring processes allow staff to individually assess students on a frequent and ongoing basis using a wide variety of tools. This data is used by staff to differentiate reading instruction and allows for focus on individual student growth toward proficiency. MACCRAY is continually moving to more effectively collect, manage, and use reading data in planning, implementing, and monitoring instruction to analyze the gap in proficiency for all K-Grade 3 students.

Ensuring Progress and Closing the Gap

The assessments are conducted for various reasons: to identify students who need further instruction; to determine specific skill areas that need to be addressed, and to monitor progress towards reading proficiency.

Providing Reading Support for All Students

Reading is the cornerstone of all learning. In each subject area, the ability to read and comprehend written material is critical. Supporting the development of capable readers at every level is our goal; this is true for our educators, families, and community.

The Minnesota legislature seeks to have all children reading well by the end of third grade and included provisions for this in the 2011 Education Bill (Minnesota Statute 120B.12). The statute requires that all students be provided with comprehensive, scientifically-based reading instruction as outlined in a local literacy plan.

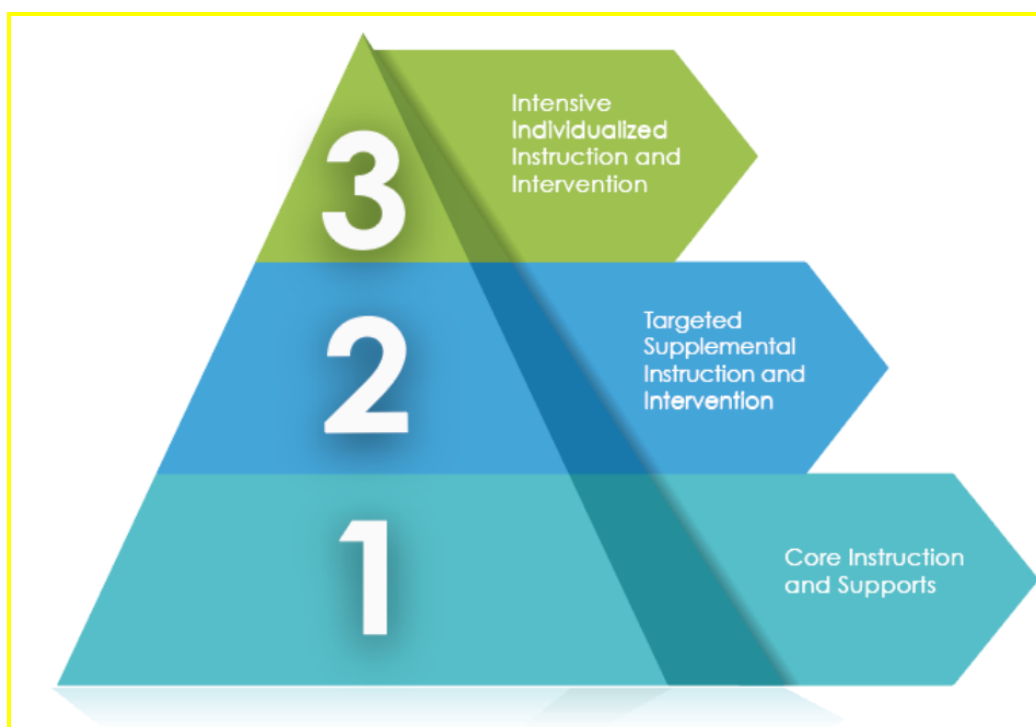
Comprehensive, scientifically-based reading instruction includes strategies to develop skills and concepts in these areas:

- **Comprehension:** deriving meaning from what is being read.
- **Vocabulary:** a process of learning and knowing the multiple meanings of words and applying the correct meaning in context.
- **Fluency:** the ability to read with speed, accuracy and proper expression.
- **Phonics:** understanding the relationship between written letters and spoken words including how letters correspond to sounds and then applying this to reading and spelling.
- **Phonemic Awareness:** the ability to notice and think about the individual sounds of language in spoken syllables and words.

- **Motivation to read:** providing opportunities and a program of instructional practices so that students can be expected to achieve, at a minimum, satisfactory reading progress and achieve appropriate proficiency levels.

A variety of interventions are available to students not reading at or above grade level in kindergarten through grade 5. A primary or universal level of support and instruction is provided to all students in the classroom. Interventions are implemented depending on assessment data and student performance. Teachers inform families of these interventions and their children's progress.

After benchmark screening has been completed, data will be analyzed by the classroom teacher, intervention coach, data coordinator, building administrator, Multilingual coordinator, and Title I teacher to identify students who need further instruction and placement into the appropriate Tier level.



A. Tier 1 Universal Level of Support for All Students: Grade Level Core Classroom Instruction

- The core grade-level classroom research-based curriculum resources include Jolly Phonics and Savvas MyView.
- Kindergarten through grade 5 teachers utilize numerous forms of read-aloud and silent reading opportunities for students on a daily basis.
- Technology has been integrated to provide enhanced instruction for students at all ability levels.

B. Tier 2 Level of Support

Based on benchmark screening, when students are not meeting or exceeding reading proficiency levels, the intervention support and classroom teachers meet to determine which qualifying students will receive which type of tier 2 levels of reading support in grades kindergarten through grade 5. In addition to a rigorous core grade-level curriculum, tier 2 support provides a coordinated intervention system to accelerate student reading achievement to grade level. Tier 2 supports will be provided by Title 1 staff and Multilingual staff as needed.

C. Tier 3 Level of Support

Intensive Tier 3 support is provided to students who continue to demonstrate an extensive need for reading intervention and are well below grade level expectations. Intensive Tier 3 interventions that focus on individual skills and strategies to address significant areas of growth. Families are notified as students move to this Tier. PRESS Interventions from the Minnesota Center for Reading Research at the University of Minnesota are used, along with various research-based interventions. Tier 3 support will be provided by the classroom teacher with support from the intervention coach and multilingual staff.

The role of the Intervention Coach is to find appropriate research-based interventions, and support classroom teachers and students as they complete interventions. The coach will perform interventions in some cases.

Classroom teachers with students identified as Tier 3 will consult with the Intervention Coach to determine appropriate steps.

Additional Supports

- **Special Education:** Classroom teachers and Special Education teachers will collaborate and be in constant contact to determine an individualized support plan for instruction during MTSS time for special education students. Whether this plan includes pull-out or push-in, the special education student will receive services during MTSS from the classroom teacher and special education teacher combined. For instance, if a special education student has a non-academic IEP, the student can receive services from either a classroom teacher or a special education teacher depending on their needs.
- **Student Assistance Team (SAT):** *Team members: Social Worker, Intervention Coach, Special Education Coordinator, Data and Assessment Coordinator, Principal.* The function of SAT is to support the teachers and students as the potential for interventions beyond the general education classroom increases. SAT does not serve in the capacity to qualify students for special education, rather, the ultimate goal is to find an intervention that meets the needs of the student without the

implementation of an individualized education plan (IEP). Should the individual interventions not be successful, a special education evaluation will be considered.

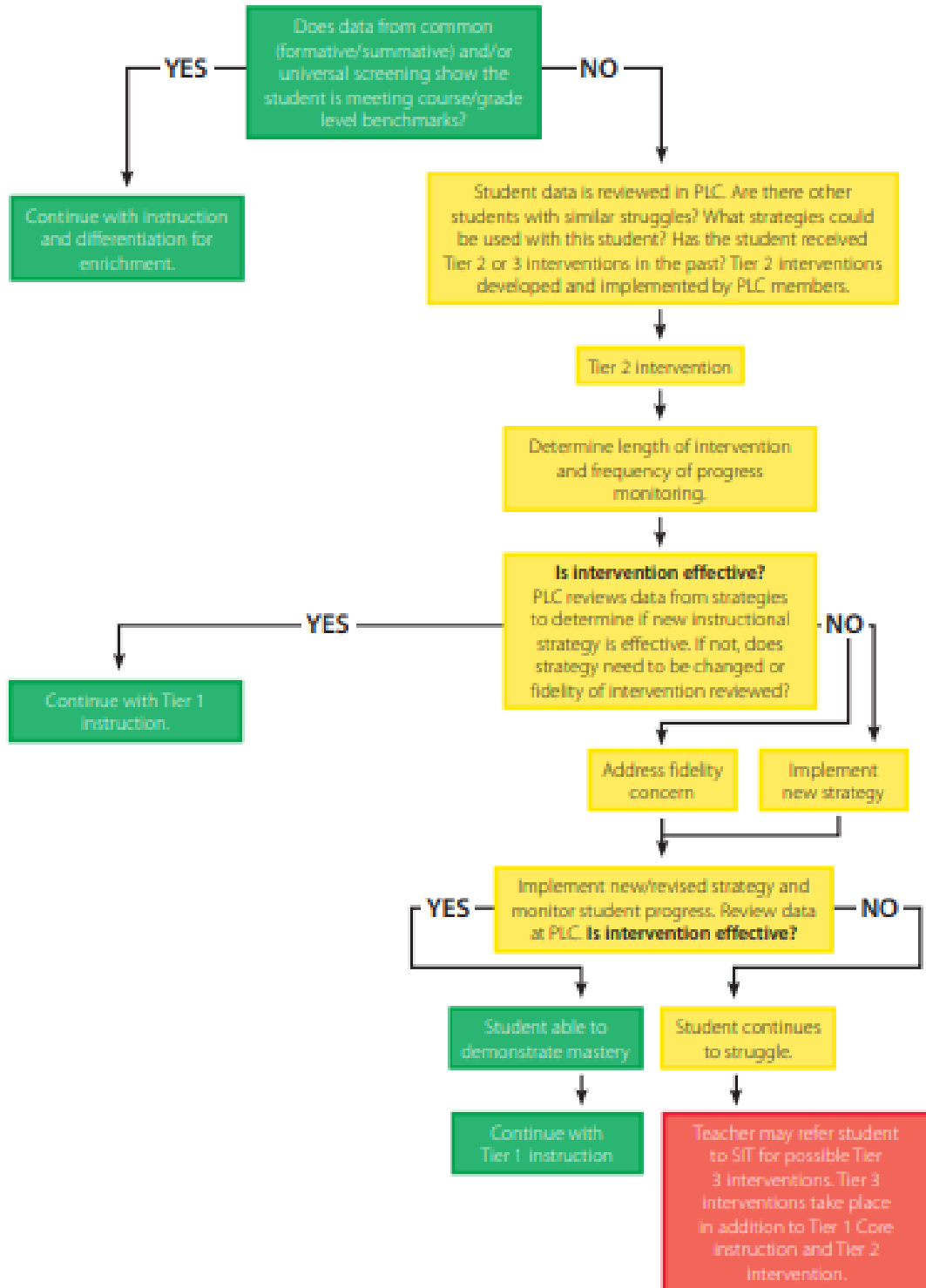
- **Multilingual Support:** The MTSS team will work in conjunction with the MACCRAY ML coordinator to best provide appropriate interventions and accommodations for our English Learner students. Refer to the document below:
https://www.maccray.k12.mn.us/sites/maccray.k12.mn.us/files/files/Private_User/was_senaarj/LIEP%20MACCRAY-published.pdf

Dyslexia Screening

Minnesota's reading intervention law states that each school district must screen students identified as not reading at grade level for characteristics of dyslexia. As defined in the statute, the reading difficulties experienced by students with dyslexia stem from a "deficit in the phonological component of language." Difficulties with phonological processing, including the ability to distinguish and manipulate the sounds in words, are linked with persistent difficulties with decoding, spelling, accuracy, and fluency. These difficulties lead to reduced reading experience and comprehension, which in turn have a negative impact on students' vocabulary and content knowledge which further reduces reading experience and comprehension. Dyslexia is not a vision disorder, but rather a processing disorder.

MACCRAY Schools uses STAR reading assessments as its dyslexia screener for all students. Students may need interventions to further clarify a concern. Students who demonstrate a high risk in reading on the universal screener are given additional diagnostic reading assessments using PRESS. Based on the PRESS diagnostic reading assessment, students with high risk in reading receive direct and systemic interventions in reading.

MTSS Tier 1 Core Instruction and Tier 2



Professional Development

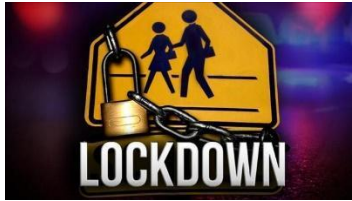
- **Data Team meetings that are held quarterly, at a minimum.**
- **Common grade-level planning time required 30 min per week.**
- **Group PLC Meeting the second Wednesday of each month.**
- **PLC Application Discussions the third Wednesday of each month.**
- **MTSS/SAT informational presentation at back-to-school inservice.**

MACCRAY Elementary Schools Emergency Procedures

Card System:

- **GREEN:** All students are accounted for and everything is ok.
- **YELLOW:** There are greater/fewer students with you than what you should have as compared to your roster, or there are minor injuries.
- **RED:** There is an emergency within your group and your group needs immediate assistance.

Lockdown Procedure



Instructions for Lockdown

Lockdown procedures may be issued in situations involving dangerous intruders or other incidents that may result in harm to persons inside or outside of the school building.

CODE YELLOW (Soft Lockdown)

Lockdown Procedure

- Administrator or office staff will issue “Code Yellow” procedures over the PA.
- You will hear something like: **“Code Yellow, Code Yellow, secure your classrooms.”**
- Teachers should immediately retrieve students from hallway and ensure door is locked.
- Students must go to their classroom.
- Class continues as normal.
- Students are not to enter the hallway.
- If the code yellow is in your room, send unaffected students to the nearest classroom.
- When you hear “ALL CLEAR, RESUME NORMAL ACTIVITIES” over the PA, the lockdown is over.

CODE RED (Hard Lockdown) (DRILLS WILL BE ANNOUNCED) FOLLOWING DRILLS, AN ANNOUNCEMENT WILL BE MADE TO RESUME NORMAL ROUTINES)

Lockdown Procedure

- Administration or Office personnel will issue a “Code Red” procedure by announcing over the PA or by using a lockdown button.
- You will hear something like: **“Code Red, Code Red, secure your classrooms.” or There will be a recording over the PA system.**
- Direct any students in the hallway to your classroom and then shut/lock the door.
- Close the shades and turn off the lights.
- Move to a location where you cannot be seen from the door or windows.
- Sit on the floor, silence phones, and be quiet.
- Evacuate the building, if you are able.
 - Rally Point: Fire Hall (Sr. High)/Community Center (Elem)

*****IF A DRILL IS NOT ANNOUNCED, WAIT UNTIL A LAW ENFORCEMENT OFFICER COMES TO YOUR ROOM TO GIVE THE ALL CLEAR, OR FURTHER INSTRUCTIONS.**

***DO NOT:** answer the phone, email, answer the door, or follow any PA announcements.

***DO NOT:** enter the building if already outside. **If outside, proceed directly to the Rally Point.**

***DO NOT:** release students to parents/guardians until approval is received from the acting law enforcement official. Students will be released from the reunification location: Bethany Church.

*Physical Education teachers and Paraprofessionals should have two-way radios when going outside.

Fire Drill Procedure



Instructions for Fire Drill Evacuation

- Turn off the lights.
- Take your class list with you, as well as your colored, card system.
- Close the door behind you.
- At the designated area, hold up your **GREEN** card, indicating that ALL STUDENTS ARE ACCOUNTED FOR.
- If you have either a greater/lesser number of students or minor injuries, hold up your **YELLOW** card.
- If there is a medical emergency and assistance is needed, hold up your **RED** card.
- Stay with students after exiting the building.
- Supervise/monitor the area.

*Students and staff must be at least 100' away from the buildings and away from the Fire Lanes, while waiting outside. DO NOT stand on roadways.

*If there is a student/staff member who needs assistance, staff will assist the person in safely exiting the building.

*Students will be released from the reunification location: Bethany Church

Tornado Drill Procedure



Instructions for Tornado Drill

- The notice will be the town siren and/or PA announcement.
- Quickly and quietly take your class to their designated shelter area (Gym #3/Tornado Shelter Gymnasium).
- Check attendance upon arriving and before leaving the shelter area.
- Students should be seated on the floor, starting by filling the middle of the gym floor out.
- Students must remain QUIET throughout the drill/actual storm.
- “All clear” will be announced via the intercom.
- Attendance should be taken at the end of the drill.

* The shelter for the one-campus design is the storm shelter gymnasium (gym #3)

* If caught with little time to react, follow steps above, utilize the nearest, most interior room without windows.

* Students will be released from the reunification location: Bethany Church, if able.

Evacuation Procedure



Instructions for Evacuation

- Turn off all lights.
- Take your class list with you, as well as your colored, card system.
- Close the door behind you.
- Make sure to stay with your students once you have exited the building. You are to supervise them and escort them to:

Elementary – Clara City Community Center
SR. High – Fire Hall

- At designated area, hold up your **GREEN** card, indicating that ALL STUDENTS ARE ACCOUNTED FOR.
- If you have either a greater/lesser number of students with you, or minor injuries, hold up your **YELLOW** card.
- If there is a medical emergency and assistance is needed, hold up your **RED** card.

* If transportation of the students is necessary, the bus company will be contacted and students will be moved by bus. Students will be released from the reunification location: Bethany Church.

Assault



Instructions for Dealing with Assault

* Ensure the safety of students and staff first.

- Make verbal contact in a calm, low-toned voice.
- If behavior does not end, shout, "STOP!" Lower your voice and encourage students to calm down.
- DO NOT leave students alone. Send for help.
- DO NOT touch/grab a violent student *unless* there is a risk of significant injury.
- If the student(s) refuse to cooperate, notify the principal that you need help with the problem.
- Document all activities.
- Offer counseling to victim(s) or witnesses in need.

Bomb Threat Procedure



Instructions for Bomb Threat

- If the office has verified a bomb threat, students will evacuate to the designated safe buildings:
 - Elementary: Community Center
 - Sr. High: Fire Hall
- DO NOT use phones.
- DO NOT touch anything when evacuating.
- DO NOT go to students' lockers for coats or belongings.
- Report any unusual activities/object(s) to an administrator immediately.
- Bring a class roster and take attendance and utilize color card system for easy recognition of needed help.
- Building administrator will notify staff and students when the emergency has ended.

Instructions for Bomb/Suspicious Object Discovery in School

- DO NOT move, touch, or handle the suspicious object.
- Notify the nearest building administrator or supervisor.
- Call 911.
- Contact an administrator who can give the order to evacuate the building.
- If a bomb explodes, students and staff are to immediately drop and cover.
- Teachers are to assess injuries and/or missing students.
- Report immediately to the building administrator, fire, and/or police.

Instructions for Employee Receiving a Called-In Bomb Threat

1. Attempt to keep the caller on the phone.
2. Get the attention of an administrator. (Procedure to be determined by the administrator.)
3. Use the attached **"Bomb Threat Call Checklist"** to solicit and note important information.
4. UNDER NO CIRCUMSTANCES SHOULD THE BOMB THREAT RECEIVER BE PLACED BACK ON THE PHONE!

Bomb/Terroristic Threat Call Checklist

(Try to write down what the person said – if possible have someone else monitor the call.)

1. When is the device going to explode?

2. Where is it located in the building (which building)?

3. What does it look like?

4. What kind of device is it?

5. What will cause it to explode?

6. Did you place the device/package in the building? If so, why?

7. What is your address?

8. What is your name?

OTHER DETAILS:

Sex of caller _____ Age _____ Race _____ Length of call _____

CALLERS VOICE:

_____ Calm _____ Soft _____ Lisp _____ Laughing _____ Disguised

_____ Angry _____ Loud _____ Raspy _____ Crying _____ Accent

_____ Excited _____ Normal _____ Deep _____ Nasal _____ Deep breathes

_____ Slow _____ Distinct _____ Stutter _____ Ragged _____ Voice cracks

_____ Rapid _____ Slurred _____ Clearing Throat _____ Incoherent _____ Drunken

_____ Familiar – Who did it sound like? _____

Did the caller sound familiar with the building or area from his descriptions? _____

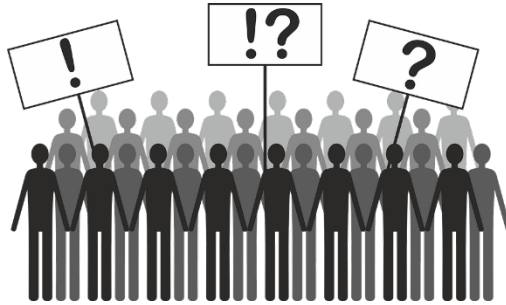
BACKGROUND SOUNDS:

_____ Street noises	_____ House noises	_____ Factory machinery	_____ Local
_____ Crockery	_____ Motor	_____ Animal noises	_____ Long distance
_____ Voices	_____ Office machinery	_____ Trains	_____ PA system
_____ Static	_____ Music	_____ Bells	_____ Horns
			_____ Clear

THREAT of LANGUAGE

_____ Well spoken (educated)	_____ Foul	_____ Incoherent	_____ Message read
	_____ Irrational	_____ Taped	

Demonstration or Disturbance



Instructions for Teachers

- Students have a right to free speech until it creates an educational disruption.
- If students walk out of class or school:
 - Keep remaining students calm.
 - Ensure classroom door is locked.
 - DO NOT allow non-participatory students outside of classroom until you receive an all-clear signal from building administrator.
 - Make a list of students absent from classroom.
 - Document all incidents.

Hazardous Materials Procedure



Instructions if incident occurred in school

- Notify building administrator.
- Call 911. If identity and/or location of hazardous material is known, report the information to 911.
- In case of a gas leak...DO NOT use phone, light switches, or electrical appliances.
- Evacuate to an upwind location, taking your class roster.
- Seal off area of leak/spill by closing doors.
- Secure/contain area until fire personnel arrives.
- Follow procedures for evacuation.

Instructions if incident occurred near school property

- Fire or Police will notify school officials.
- Consider need for closing outside air intake, evacuation of students to a safe area or sheltering students in the building until transportation arrives.
- Fire officer in charge of scene will recommend shelter or evacuation actions.
- Follow procedures for sheltering or evacuation.
- If evacuating, take class roster.

INTRUDER ALERT

Instructions for Dealing with an Intruder – (an unauthorized person who enters school property)

- Ask another staff person to accompany you before approaching intruder.
- Greet intruder and identify yourself.
- Ask intruder the purpose of his/her visit.
- Inform intruder that all visitors must register at the main office.
- Notify building administrator or police liaison.
- If intruder's purpose is not legitimate, ask him/her to leave. Accompany intruder to exit.

Instructions for Dealing with Intruder Who Refuses to Leave

- Warn intruder of consequences for staying on school property. Inform him/her that you will call police.
- Notify security/police and building administrator if intruder still refuses to leave. Give police full description of intruder.
- Walk away from intruder if he/she indicates a potential for violence. Be aware of intruder's actions at this time (where are they located in school, are they carrying a weapon or package, etc).
- Building administrator may issue lock-down procedures (see Lockdown Procedures section).

Serious Injury/Death/Suicide



If incident occurred in school

- Call 911. Do not leave the victim unattended.
- Notify CPR/first aid certified person(s) in school building of medical emergency.
- If possible, isolate affected student/staff member.
- Initiate first aid if trained.
- DO NOT move victim, unless evacuation is absolutely necessary.
- Notify building administrator.
 - A Code Yellow may be initiated.
- Building administrator will then notify the superintendent.
- Unless a parent/guardian is available, a designated staff member will accompany injured/ill person to the hospital.
- Building administrator will notify parent(s)/guardian(s) of affected student.
- Direct witness(es) will meet with the social worker. Contact all parent(s)/guardian(s) if students are sent to the social worker.

Shooting/Weapons



If a person threatens with a firearm or begins shooting

- *If you are outside* – go inside the building as soon as possible. If you cannot get inside, make yourself as compact as possible; put something between yourself and the shooter. Do not gather in groups.
- *If you are inside* – follow lockdown procedure (see p. 2).

If staff or student is aware of a weapon brought to school

- Immediately notify building administrator or teacher.
- Tell building administrator or teacher the name of suspected person who brought the weapon, where the weapon is located, if the suspect has threatened anyone, or any other details that may prevent the suspect from hurting someone or himself/herself.
- If a teacher suspects that weapon is in classroom, he/she should confidentially notify a neighboring teacher to report to the Office. The teacher with the student in question should not leave their classroom.
- Office will call 911 as soon as possible.

MACCRAY PUBLIC SCHOOLS

2022-23 EMPLOYMENT AGREEMENT With Ruth Goldenstein

JOB TITLE: Instructional Assistant
DEPARTMENT: Special Education
REPORTS TO: Principal, Special Education Coordinator and Special Education Teacher

JOB SUMMARY

Works with students as directed by the Special Education Teacher. Additional supervision of students may be assigned by the principal.

TERMS OF EMPLOYMENT

8 Hours – TBD/School Days
Probation Period: 6 months
Wage: \$15.25 per hour
Pay Dates: 15th and 30th of each month
Other fringe benefits per the MACCRAY School Educational Assistant Terms and Conditions of Employment.

EVALUATION

Performance of this job will be evaluated by the Special Education Teacher/Principal.

The provisions of the Terms and Conditions of Employment shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of the Terms and Conditions of Employment or the application of any provision thereof.

IN WITNESS WHEREOF, I have subscribed
My signature this 25 day of Aug., 2022.

Ruth Goldenstein
Instructional Assistant

IN WITNESS WHEREOF, we have subscribed
My signature this _____ day of _____, 2022.

School Board Chair

School Board Clerk

MACCRAY PUBLIC SCHOOLS

2022-23 EMPLOYMENT AGREEMENT

With
Ashley Behrends

JOB TITLE: Instructional Assistant
DEPARTMENT: Special Education
REPORTS TO: Principal, Special Education Coordinator and Special Education Teacher

JOB SUMMARY

Works with students as directed by the Special Education Teacher. Additional supervision of students may be assigned by the principal.

TERMS OF EMPLOYMENT


8 Hours – TBD/School Days
Probation Period: 6 months
Wage: \$15.25 per hour
Pay Dates: 15th and 30th of each month
Other fringe benefits per the MACCRAY School Educational Assistant Terms and Conditions of Employment.

EVALUATION

Performance of this job will be evaluated by the Special Education Teacher/Elementary Principal.

The provisions of the Terms and Conditions of Employment shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of the Terms and Conditions of Employment or the application of any provision thereof.

IN WITNESS WHEREOF, I have subscribed
My signature this 7th day of September, 2022.



Instructional Assistant

IN WITNESS WHEREOF, we have subscribed
My signature this _____ day of _____, 2022.

School Board Chair

School Board Clerk

MACCRAY PUBLIC SCHOOLS

2022-23 EMPLOYMENT AGREEMENT

With
Kayla Dambrotten

JOB TITLE: Instructional Assistant
DEPARTMENT: Special Education
REPORTS TO: Principal, Special Education Coordinator and Special Education Teacher

JOB SUMMARY

Works with students as directed by the Special Education Teacher. Additional supervision of students may be assigned by the principal.

TERMS OF EMPLOYMENT

8 Hours – TBD/School Days
Probation Period: 6 months
Wage: \$15.25 per hour
Pay Dates: 15th and 30th of each month
Other fringe benefits per the MACCRAY School Educational Assistant Terms and Conditions of Employment.

EVALUATION

Performance of this job will be evaluated by the Special Education Teacher/Elementary Principal.

The provisions of the Terms and Conditions of Employment shall be severable, and if any such provision or the application of any such provision under any circumstances is held invalid, it shall not affect any other provisions of the Terms and Conditions of Employment or the application of any provision thereof.

IN WITNESS WHEREOF, I have subscribed
My signature this 9 day of Sept, 2022.

Instructional Assistant

IN WITNESS WHEREOF, we have subscribed
My signature this _____ day of _____, 2022.

School Board Chair

School Board Clerk